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## **From the Middle School Leader**

One of my passions as an educator is student wellbeing. This is because I witness, daily, the important reciprocal and interconnected relationship between wellbeing and learning. I see wellbeing as a multi-faceted concept involving much more than just physical health. It's a combination of a person's emotional, mental and social health and it also reflects how they feel about themselves and their life in general.

Some of the factors that I observe that make up a student's wellbeing include:

- Being involved in supportive relationships
- Feeling that their life has meaning and purpose
- Feeling connected to others in the community
- Feeling a sense of control of their emotions
- Engaging in activities that are important to them.

For many students, the Term 3 holiday break offers a welcome opportunity to step back, unwind and rest up for a busy term ahead, but for other students, the lack of consistency and routine means they can fall into some bad habits such as staying up late, sleeping in all morning, spending too much time on screens and devices and not maintaining meaningful connections with friends. All these things can impact on an individual's wellbeing.

Here are some thoughts on how you can support your child's mental health and wellbeing in the holiday period.

- Stay connected - Encourage your child to keep in contact with friends over the holidays
- Stay in a routine - Encourage your child to wake up around the same time each day, get out of bed when they wake up, and go to bed around the same time each night.
- Stay physically active – it is easy to fall out of the routine of exercising regularly without the structures of extra-curricular sport and physical education. Even small activities, like walking the dog, can help provide the benefits of physical activity (elevating heart rate, oxygenating the brain and increasing the release of endorphins) which have positive effects on health and wellbeing both in the short and long term
- Eat well – a well-balanced diet can help with sleeping patterns, energy levels, mood, and general health and wellbeing
- Talk a little but talk often - A big part of healthy adolescent development is social connection. Without the presence of their peers each day, teenagers can ruminate on problems and challenging situations in their life. Avoid setting up unnatural “we need to talk” talks but look to spend time with your child, doing something together like taking a

drive, going for or a walk or having structured device-free times such as in the car or at mealtimes.

I wish all our students a happy and restful break and look forward to seeing them return to school in Term 4, having maintained a healthy routine and set of habits that support their own wellbeing.

## **Clay Watkins**

Middle School Leader

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## **Q&A with Jane Finnimore, Visual Art Teacher**

1. Where were you before this and what persuaded you to join Concordia College?

In July this year I returned to Australia, after thirteen years of teaching internationally at International Baccalaureate schools in Vietnam, China, and Malaysia. I have thoroughly enjoyed the experience of working with expat teachers and students from all over the world and being a part of internationally minded communities. I was excited to be returning to my hometown of Adelaide and to join Concordia College. I had heard excellent reports about Concordia's strong Art Department and its collaborative nature, and I was looking forward to the next step in my IB journey particularly in an Australian context

2. Three words to describe you.

Creative, Curious, Empathetic.

3. What is your motivation or inspiration in your role?

Creativity is my motivation and to be able to expose students to the infinite ways there are to make art. I am motivated to give them opportunities to stretch their creativity, make mistakes and discover different ways to view the world or solve a problem. I believe that the ability to think creatively is something that benefits anyone in all areas of life. I hope to guide students to explore their creative thinking and discover things about themselves through Art.

4. If you had a superpower, what would it be?

The ability to time travel and to experience different periods in the past would fascinate me, particularly the early 20th century with its new developments in Art, literature and film.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

My fantasy dinner party would consist of:

- Leonard Cohen for his beautiful poetry and creative prowess
- Geoffrey Robertson for his ability to pose a hypothetical and stimulate conversation

- Nina Simone, who would hopefully want to serenade us and possibly perform a duet with Cohen
- Jennifer Saunders for her wit and entertainment value
- Alain De Botton, to fascinate us with his philosophical views on life.

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## Concordia in Concert 2022

On the afternoon of Sunday 25 September, more than 160 students and their respective ensemble directors presented a wonderful showcase of their musical talent at the Hopgood Theatre.

The sold-out audience was treated to outstanding performances by all of Concordia's large ensembles, including: Orchestra, String Ensemble, the Heilig String Quartet, Chamber Strings, Big Band 1, Big Band 2, Concert Band, Wind Ensemble, Mattson Jazz Choir, McKenzie Jazz Choir, Year 7/8 Choir, Year 9 Choir, Senior Choir, Concert Vocal, The Testosterphones, Rock Band and Funk Band.

The standard of musicality was sensational, and all involved are congratulated for sharing their music in such a joyful way.

Thanks to all teachers both on and off stage who made this event possible. Your time and talents are deeply appreciated.

### Mat Noble

Director of Music

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## Debating Competitions

### Debating SA

Debating at Concordia College has had a fantastic 2022 season. This year, for the first time, Concordia College entered two teams, a Year 7 team and a Senior Debating Team, into the Debating SA Competition. The Debating SA Competition is the largest competition in South Australia with over 100 participating schools and over 1000 student debaters.

The Year 7 Debating Team was comprised of **Paige 7VPER**, **Rebecca 7KSPA**, **Samuel 7SCOO**, **Neeka 7KSPA**, **Milla 7VPER** and **Sean 7SCHE**, and was coached by **Juliana 11RGOG**. Half of the team had never debated before and throughout the season had greatly developed and improved their confidence, argument, public speaking, critical thinking and listening skills. It was wonderful to see the students instil discipline of punctuality, teamwork and effective communication skills. The team was very successful and won four out of their five

debates. Special commendation to **Paige 7VPER** and **Rebecca 7KSPA** for receiving a “Best Speaker of the Debate” awards.

The Senior team consisted of **Maddie 11EBAB**, **Sophie 11RGOG**, **Juliana 11RGOG**, Lily **11MSMI**, **Andrew 11RGOG**, **Kosta 11RGOG** and **Megan 11JAFI**, and was coached by Mr Rick Sommariva. The team debated really challenging topics including “That Alleged War Criminals be Prosecuted for Historic War Crimes”, “That Christos Installation Art is Pretentiousness”, whether “Australia should sign an International Treaty on Pandemic Preparedness” and whether “US House of Representatives Speaker, Nancy Pelosi’s visit to Taiwan was a bad move”. These topics developed our argument, teamwork, public speaking, critical thinking and research skills and enabled us to explore a range of perspectives on controversial issues. The team bonded very well, presented their arguments logically and convincingly, systematically disabled the arguments of the opposing team and are very effective future debaters!

In the Easter school holidays, **Juliana 11RGOG**, **Tahlia 11RGOG** and **Alicia 11EBAB** completed the adjudicator training workshops and are now adjudicators for Debating SA in the Primary and Middle School Debating divisions.

## **Juliana 11RGOG**

### **South Australian Debating Association (SADA)**

In the SADA competition, we had teams at the Intermediate B level (Year 8), the Intermediate A level (Year 9) and the Senior B level (Years 10 and 11).

The Intermediate B team of **Finn 8LTHO** and **Eamonn 8SPAC**, **Lily 8ABAR**, **Isabelle 8JHEA** and **Laura 8JHEA** continued to build on the successes they had last year and this is developing into a strong and confident team, showing a growing understanding of how to divide up arguments between themselves in a logical way and an increasing ability to tackle the opposition’s arguments in off-the-cuff rebuttal. The team had two wins for the season and a couple of narrow losses. Congratulations go to all speakers.

The Intermediate A team consisted of **Jack 9NSHR**, **Maddi 9GLET**, **Harry 9MGAS**, **Archer 9NSHR**, **Lexi 9TPRE** and **Jacob 9MGAS**. Harry, Archer and Jacob were all new to debating and so were thrown into the deep end this year, especially as ‘Points of Information’ are introduced at this level; these allow opponents to interrupt speeches up to nine times with short rebuttal points or questions. While our team responded to most points of information with a polite ‘no thank you’, it was great to see them gradually have a go at both accepting and answering them and offering their own. The last two debates were also ‘secret topic’ debates, with only an hour to prepare; these seemed to suit this squad quite well! The team showed some great thinking skills and ended up winning three of their five debates, which was an excellent achievement.

Last year’s Intermediate A squad, **Tahlia 11RGOG**, **Alicia 11EBAB**, **Ella 10MSMA** and **Lily 10RSOM** were joined by **Apurva 10MSMA** to form the Senior B team. These girls had another strong year, winning enough of their minor round debates to make it through to the state quarter finals. Only two of the minor rounds were prepared topics; the last three rounds and

the finals were all secret topic debates, so debating at this level really requires a good broad general knowledge as well as an ability to engage with the opposition's arguments and to think critically and quickly. The quarter final debate was decided by a panel of three adjudicators; they were split in their decision on the night, with one adjudicator awarding it to us by one point and the other two giving it to Prince Alfred College, also by one point. So, we were within a hair's breadth of the semis! Congratulations to all students for a great year.

### **Chris Finch**

Head of English and SADA Debating Coordinator

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## **From the Acting ELC and Primary School Principal**

### **The End of Another Busy Term**

Another busy term concludes this week. Well done to everyone for managing all that has happened this term. The building program continues, and we can see how close we are to being able to move into our new learning areas. Next term will certainly have a degree of excitement as this happens.

Thank you to you all for your patience. Next term we will have one of our playgrounds open for students to enjoy. Hopefully when we return, spring will be in full swing. I'm sure we are all looking forward to sunny skies and the warmth that spring brings.

### **Service Awards for Staff**

On Sunday 25 September we had many of our staff presented with Service Awards by John Proeve, Executive Director of Lutheran Education SA, NT & WA. We congratulate the following staff:

#### **10 Years**

- Jane Brew-Bevan
- Graham Buxton
- Ellen Hoopmann
- Monica Mavropoulos
- Nicolette McClure
- Emily O'Callaghan
- Joanne Peasgood
- Nancy Wells
- Janine Sarson-Parker
- Deborah Waters
- Julie Lugg
- Christopher Franz
- Sheriden Douglas

20 years

- Anita Ruggiero

30 years

- Rebecca Geue
- Elizabeth Reu

## Staffing

Thank you to Mrs Kylie Johns for working in the area of Inclusive Learning this term whilst Mrs Leanne Jaensch has been on Long Service Leave. Next term we welcome Leanne back. Kylie will be returning next term as she will be teaching Reception D as Ms Sarah Davis commences her maternity leave. Blessings to Sarah and her partner as they prepare for the arrival of their daughter. We are pleased that Kylie will finish the year with the Reception D students as she has been a regular relief teacher in the classroom this year and is well known by the students.

Mr Duncan Clark, Year 4 teacher, has resigned effective from the end of the term and we wish him all the best as he starts in a new school next term. Mrs Kate Mueller has accepted the position of Year 4C Teacher for Term 4. The students are familiar with Kate as she has been a regular relief teacher at the Primary School.

We also wish Mrs Sally Staggs all the best for her Long Service Leave in Term 4. We pray that this is a time of refreshment and relaxation.

Next term we welcome back Ms Tamara Martin, Counsellor, who has been on leave this term. Tenna Albrecht has been working during Term 3 as her replacement and Tenna will continue to work with us for the remainder of the year alongside Tamara.

Michael Paech, ELC and Primary School Principal, will also return from leave.

It is a pleasure to also announce that Mr Daniel Halman has accepted a teaching position next year. Dan has been working with us throughout this year as a relief teacher and we are pleased that he will be joining us as a classroom teacher in 2023.

### **Sue Drogemuller**

Acting Principal - ELC and Primary School

Staff who received Service Awards pictured with John Proeve (Executive Director LESNW) and Andrew Brook, Pastor of St John's Lutheran Church, Unley.

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## **Ground-breaking SACA Daughters and Dads Cricket Program!**

Concordia College has been given a wonderful opportunity to be a part of an exciting pilot platform called Daughters and Dads Cricket.

Our school is the first venue in South Australia to have such a program on offer, utilising our gymnasium and College Oval!

Developed by the University of Newcastle, the program is a combination of cricket skills and wellbeing education for Primary School girls 7-12 years and their dads (or father figure).

This nine-week program commences on Sundays at 12:00pm – 1:30pm from Sunday 16 October – Sunday 11 December.

Each session involves a 30-minute theory and 60-minute practical component and has been specifically designed to provide tools to breakdown participation barriers, as well as empowering daughters and their dads to complete the program with a new set of physical and socio-emotional skills.

To find out more about this program, [download a flyer](#) or visit [www.daughtersanddads.com.au](http://www.daughtersanddads.com.au). Alternatively, you can contact [hdouglas-hill@saca.com.au](mailto:hdouglas-hill@saca.com.au)

Places are limited to 20 pairs of daughters and dads, so to secure your place in this program [register here](#) or scan the QR code below.

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## 2023 Middle and Senior School Music Ensemble Nominations

2023 Music Ensemble Nominations are now Open

To nominate, [complete this form](#) no later than **Monday 17 October 2022**.

- Students who are currently in Years 7 to 11 will complete the form themselves, which they have all received via email.
- Please submit one form for each instrument on which you would like to audition, e.g. if you play violin and saxophone, you will need to fill in the form twice. If you play trumpet and want to audition for both a Concert Band and a Big Band, you fill in the form once.
- Students who are granted a position in an ensemble must complete an agreement following the audition process.
- All auditions will take place after school. The dates of these auditions are contained within the nomination form. Students will receive a reminder of dates if they nominate.

Band students:

- Will receive excerpts specific to their instrument via email early in Term 4.
- At the audition students will be presented with sight-reading.
- Audition times will be communicated via email ASAP.
- Students who are granted a position in a Big Band must also participate in a Concert Band.



String students:

- Prepare one page of a piece of music they are currently working on which demonstrates their true ability.
- Sight-reading and scales will be asked based on the demonstrated level of proficiency in the audition piece.

Choristers:

- Year level choirs will commence in Term 2, 2023. Auditions are not necessary.
- Mattson or McKenzie Jazz Choir auditions take place in Term 4 for students in Year 8 (in 2023) and above.
- Students who are members of a Jazz Choir must also participate in a year level choir (Year 7 & 8 Choir, Year 9 Choir or Senior Choir).

**Mat Noble**

Director of Music

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## **Year 7/8 Global Challenge**

Are you in Year 7 or 8? Do you want to challenge yourself? Don't forget that on Wednesday 19 October (Week 1 of Term 4) we will be hosting our annual Year 7/8 Global Challenge.

You will have 15 minutes to correctly name and locate as many of the 197 countries of the world as you can, on this quiz.

It is not too late to start learning! A little bit of practice each day will make a **world** of difference. Students, perhaps you could even challenge your family members to a world countries showdown?

Can you beat a student who last year could name all the countries of Europe in one minute and 17 seconds... or another student who was able to name all the countries in North and Central America in 25 seconds?

Our 2021 overall Champion was able to name 197 countries with 100% accuracy in under nine minutes.

Any student who takes part will receive a Certificate of Participation. A prize will be awarded to our overall Champion.

“ “What we learn with pleasure we never forget.” ”

– Alfred Mercier

**Emma Rieger**

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## To Narnia and Back

Students in Year 8 have been studying 'The Lion, The Witch and The Wardrobe' in Christian Studies. They have considered the way C.S. Lewis constructed this fantasy series to help explain Christian life and teachings through allegory and an imaginative 'supposal' of what would happen if God sent his Son, Jesus, to another world. They also made connections with their Film Study in English and their Narrative Unit on 'Fractured Fairy Tales'.

To finish the term, students were asked to design a board or card game showing the key principles of 'deep and deeper magic' and reflecting how evil is outwitted in the novel. We were impressed with the ingenuity, variety and quality of the games produced. Much fun was had while collaborating to make the games, and the final outcomes were quite professional. It was a joy to see the engagement in the room and hear the buzz of excited interaction as students played them, proving it a great way to apply, review and explore their unit of learning!

Well done, Year 8s.

**Louise Thomas**

Year 8 Teacher

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## Living Young in Unley

### Youth opportunities through Unley Council

The City of Unley is offering some **free** *Life Skills for Young People* workshops in the October school holidays. In late 2021, a team of seven Concordia College students participated in the City of Unley Design-athon Competition, the team is pictured. As the winning school, Concordia College students presented their winning idea to Elected Council Members. It is very exciting to see that the City of Unley and the Living Young Reference Group have taken the winning idea and are delivering a series of free life skills workshops for young people, based on the suggestions provided by the Concordia College students.

In 2022, four of our students were successful in their application to become members of this year's Unley Council Living Young Reference Group. This will give these students an opportunity to engage with Council and other local organisations about issues that are important to them, giving them a real chance to make positive contributions to their local area. The students are inducted as Council volunteers and will have access to a range of training and skill development opportunities. Congratulations to:

- **Eviana (9AGEU)**

- **Lincoln (9SWHI)**
- **Bianca (10SBAB)**
- **Tahlia 11(RGOG).**

We would love to see many Concordia College students take part in these workshops. They will all be held at the Fullarton Park Community Centre.

### What are my rights? Tips for Young Workers for Ages 14 – 25 Years

Wednesday 12 October, 10am – 12pm

This workshop will provide some top tips about work, from preparing your resume to knowing what to do if you have trouble with your employer. We will cover your rights as a job seeker, how to know if you are getting paid correctly, and how to keep yourself safe in the workplace.

### Easy and Affordable Cooking for Ages 12 – 25 Years

Thursday 13 October, 11am – 12pm

Together we will prepare an easy, nourishing and affordable lunch and healthy snack - suitable for all cooking levels. Facilitated by Nourish.

### Money Management for Young People Ages 14 – 25 Years

Thursday 13 October, 1pm – 3pm

Learn concepts that develop financial literacy and real-world money skills. Facilitated by Uniting Communities.

Please register at [unley.sa.gov.au/living-young](https://unley.sa.gov.au/living-young) by **5pm, Tuesday 4 October 2022.**

### **Emma Rieger**

Enrichment and Extended Learning

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## **House Chess**

The House competition expanded into the sport/game/hobby of chess this year. There were two tournaments, one for Years 7-9 and one for Years 10-12. The 10-12 tournament was taken out by Year 11, **Mina 11MSMI**, while **Bill 9NSHR** won the 7-9. Both players represented the House of Malvern, as did both runners up which adds interest to the overall House Shield totals. Worth mentioning is that Bill managed to win all games playing with the black pieces.

All students involved, whether they be fans of chess or just House Leaders, showed great enthusiasm for this new addition to the House competition. We look forward to it being a permanent fixture in years to come.

Below is the notation from the Year 7-9 final. At move 19, white resigned.

## **Stewart Kleidon**

Cheltenham House Coordinator

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## **Pedal Prix 24-Hour Race**

The Concordia Pedal Prix team returned to Murray Bridge at the end of Week 9 to compete in the 24-hour race for the first time in two years. The weekend was highly successful both on and off track as our four teams with their families set up a community camp for the weekend of racing.

Friday night practice brought wet conditions and a couple of major breakdowns; however, the weather soon passed, allowing for some ideal dry conditions for the main race on Saturday and Sunday. The race ran smoothly for most teams but the bumpy surfaces and technical corners around the track left our trikes a little battered and bruised against the field of 136 trikes. With some clever engineering and lots of tape from the support crew we were able to fix most problems and keep our teams moving.

Our all-girls team made up of a small group of girls worked tirelessly to finish in fourth position, while our Middle School boys' team made up of only seven riders rode with enthusiasm and consistency to finish in 18th position. Our two Senior School trikes battled it out over the entire weekend, bringing excellent energy to their changeovers and pushing the limits to ride nearly one-hour stints to have Concorde chase down and finish in fifth position. Veloci, our Year 12 team, finished 11th, bringing an end to their racing time at Concordia after a period of six years of commitment.

In total, our teams combined travelled over 3000km in 24 hours, which is equivalent to driving from Darwin to Adelaide. The whole team are very proud of their efforts over the season. Congratulations to the all-girls team on finishing second in their category for the series for 2022.

We would like to thank all the students, parents and staff who assisted in making the event run so successfully in a range of roles. It's an enormous weekend of racing. We can't wait to do it all again in 2023. Nominations open in Term 4.

Results:

<b>Trike</b>	<b>Category</b>	<b>Position</b>	<b>Overall Position</b>	<b>Laps</b>	<b>Series Result</b>
Shockwave	All Female S2	4th / 5	98th / 136	381 (647.8km)	2nd
Matrix	Middle School S2	18th / 32	92nd / 136	390 (663km)	10th
Concorde	Senior School S3	5th / 51	25th / 136	506 (860.2km)	7th
Veloci	Senior School S3	11th / 51	35th / 136	491 (834km)	11th
				1768 (3005.6km)	

**Matthew Smart**  
Pedal Prix Coordinator

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## **Planning a move? Please let us know!**

Considering a move to another school is a significant decision. We value your family being part of our community. As a College, we will always seek to work with you for positive connection. If you are uncertain about continuing at Concordia next year, in the first instance, we invite you to reach out and arrange a time to discuss your situation with either of our Principals – Michael Paech (Primary Campus) and Dennis Mulherin (Middle/Senior Campus) - or our Director of Community Relations, Jodie Escott. We hope that through this conversation, we gain a clearer appreciation of your family's specific needs and considerations.

If you do make a decision to leave Concordia, please be aware that in line with the Enrolment Policy – if your child is leaving the College at the end of 2022, we require one full term's notice to avoid penalties. We understand that this may not always be possible, but sincerely appreciate your assistance with future planning. Withdrawal notification for 2022 should be received **no later than close of business Friday 30 September 2022** and should be sent to the Principal of the relevant campus and our Enrolments office:

- Michael Paech, Principal ELC to Year 6 (St John's Campus, Highgate)
- Dennis Mulherin, Principal Year 7 to Year 12 (Concordia Campus, Highgate)

Please also email all information to [enrolments@concordia.sa.edu.au](mailto:enrolments@concordia.sa.edu.au)

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## **Primary School Sports Results**

Basketball

### **Tuesday 13 September**

Concordia Cats defeated Parkside: 16–6.

### **Wednesday 21 September**

Concordia Cyclones lost to Loreto: 4–16, but it was still a great game.

Netball

### **Monday 12 September**

Concordia Gold defeated Unley Unicorns: 23–3. The Gold team finished their winter season as

minor premiers.

Concordia Silver defeated Unley Primary School: 7–1, their highest score for the season! The whole team played really well and their ability to move the ball from defence to their goal has improved so much over the season. They sang their song with great enthusiasm and threw their bibs high into the air to celebrate. Well done, Silver!

### **Monday 19 September**

Concordia White defeated St Thomas Suns: 15–2 in an amazing game. The girls are top of the ladder now. Looking forward to the final game next week!

Concordia Silver lost to St Thomas Tigers: 1–6. The St Thomas team has been quite dominant this year so the girls did a great job to keep their score to only six. Nearly all the girls had a turn in different positions and they all did well. Thanks to Mr Phillips for watching the game and cheering for the girls last night.

Concordia Gold defeated St Thomas Sharks: 19–13. With only two losses over the whole year, the team has had a successful summer and winter season! We had a couple of the Year 6 boys fill in this week due to player injuries. They seemed to enjoy it, which is great, and they sure helped us out!

### **Monday 26 September**

Concordia White defeated Annesley Blue in the grand final: 7–4. This win saw them crowned as the Year 3/4 Division 2 Winter 2022 champions! The girls played hard and gave it their all. It has been a huge season and they have all come so far. We're super proud of them and their achievements!

Concordia Gold defeated St Thomas Sharks: 20-15. Playing without three of the regular team members due to injuries and illness against the toughest opponent in the competition, Concordia Gold drew on a couple of fill-ins to boost their grand final hopes. The hard-fought contest was a nail-biter! Goal for goal for three quarters, before Gold stretched their lead to a comfortable win 20 - 15 in the last. A fitting end to a fabulous season for this team!

Concordia Gold Netball ☑—☑2022 premiers!

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## Diary Dates

### ELC and Primary School

September

Friday 30 Term 3 ends, 1pm

October

Saturday 8 Reception Class Connector Picnic Play Date, Tusmore Park, 2pm

Sunday 16 Year 2 Class Connector Holiday Play Date, Carrick Hill, 2pm

Monday 17 Term 4 commences  
Primary School Chapel Service, 11.30am

Thursday 20 Term 4 Coffee and You, Eastern end of the Oval, 8.30am

Friday 21 Year 3 Class Connector Dads' Event at Holey Moley Golf Club, Time TBA

Saturday 22 Year 2 Class Connector Mums' Wine Tour

Monday 24 Primary School Chapel Service, 11.30am  
ELC and Primary School 2023 Parents' Information Evening in the Chapel, 7pm

Saturday 29 Year 6 Class Connector Ladies' Lunch at the Feathers Hotel, Pavilion Cafe

Monday 31 Reception Class Connector Coffee Catch Up, Living Choice, 8.45am  
Primary School Chapel Service, 11.30am

November

Monday 7 Primary School Chapel Service, 11.30am

Thursday 10 Class Connector Meeting, Living Choice, 9am

Sunday 13 Year 3 and Year 6 Class Connector Christmas Family Catch Up, Heywood Park, Time TBC

Monday 14 Primary School Chapel Service, 11.30am

Wednesday 16 P&F Meeting, Primary School Staffroom, 6pm

Monday 21 Primary School Chapel Service, 11.30am

Wednesday 23 Year 6 Exhibition

Thursday 24 Reception Class Connector Coffee Catch Up, Living Choice at 8.45am

Thurs 24 - Fri 25 Year 3 Camp

Friday 25 Christmas Market Stall in the Courtyard, 2.45pm

Monday 28 Primary School Chapel Service, 11.30am

Mon 28 - Wed 30 Year 6 Camp

December

Sunday 4 Reception, Year 1 and Year 2 Class Connector Family Picnic, Dora Gild Playground, Churchill Ave, Clarence Gardens

Monday 5 Primary School Chapel Service, 11.30am

Friday 9 Year 6 Graduation Dinner and Year 6 Parent Function, 6pm

Monday 12 Primary School Chapel Service, 11.30am  
Carols Service, 7pm in the Chapel

Wednesday 14 ELC and Primary School Closing Service, 7pm in the Chapel

### Middle and Senior School

September

Friday 30 Term 3 ends, 1pm

October

Monday 17 Term 4 commences

Wednesday 19 Year 12 Final Service, 8.30-9.20am

Thursday 20	Term 4 Coffee and You, Eastern end of the Oval, 8.30am
Friday 21	Year 12 General Maths Practice Exam, 1.20pm
Wednesday 26	Valedictory Service in the Chapel, 7-9pm
Mon 31 October - Fri 4 November	Year 12 SWOT Week
November	
Tuesday 1	Year 7 in 2023 Introduction Day 1
Thursday 3	Year 7 in 2023 Introduction Day 2
Mon 7 - Thurs 10	Year 10 Camp
Friday 11	Year 10 Student Free Day
Mon 14 - Thurs 17	Year 7 Camp
Tuesday 15	Year 7/8 Introduction Morning
Wednesday 16	P&F Meeting, Primary School Staffroom, 6pm
Thursday 17	Launchpad Learning Showcase, details coming soon
Friday 18	Year 7 Student Free Day
Thursday 24	Year 12 Student Dinner and Parent Function
Mon 28 - Fri 2 December	Year 11 Exams
December	
Mon 5 - Thurs 8	Year 8 Connected Unley Year 9 City Week Year 7 Civics Week
Tues 6 - Wed 7	Year 11 into 12 Orientation
Wednesday 7	Year 11 Final Assembly
Friday 9	Year 7-10 Swimming Carnival
Monday 12	Carols Service, 7pm in the Chapel
Wednesday 14	Term 4 ends, 12pm

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## The School Shop

**General trading – no appointment required. Physical distancing rules apply and masks are requested. We thank you for your patience during this time.**

- Mondays: 8am - 4pm
- Wednesdays: 12.30pm - 4pm
- Thursdays: 12.30pm - 6.15pm (new later finish time)

The last day of general opening for Term 3 is Thursday 29 September.

Public Holidays - Closed

School Holiday Opening

- Thursday 13 October: 12.30-6.15pm
- Friday 14 October: 12.30-4pm



## Email Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email: [schoolshop@concordia.sa.edu.au](mailto:schoolshop@concordia.sa.edu.au) and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect.

## Uniform Orders

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents.

## Naming Uniforms

Iron-on garment labels are available for \$3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

## Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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## Public Notices & Events

- **The City of Unley** is running free life skills school holiday workshops for young people aged 12-25 years. [Click for more information](#) about these workshops in this week's newsletter.
- **Somerton Surf Life Saving Club** is running a Come 'n Try Nippers program for Under 6s to Under 13s. [Download a flyer](#) for more information.
- **Serenity Social and Support Services** is excited to announce that they currently have capacity to take on new Support Coordination referrals. [Visit their website](#) for more information.

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