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## From the Head of College

A major focus for the College during the next period of strategic planning will be the shift towards aligning resources across a three-campus ELC to 12 structure. In 2023 we have already put additional specialist subjects in Music, Drama and STEM at the two primary campuses. Over time, we will include more specialist offerings where skilled teachers will teach certain subjects across a full range of year levels.

By providing a comprehensive and continuous ELC-12 education, students can explore their interests and discover new ones, helping to foster a lifelong love of learning. Exposure to wide-ranging subject offerings across a school journey can help students develop a broader perspective and better understand the world around them.

Another benefit of an ELC-12 school is that it can provide students with more seamless transitions during critical milestones such as the move from Primary to Middle School or Middle to Senior School. Skills and knowledge will be built incrementally and intentionally using a consistent instructional model, which students can relate to as their learning becomes more complex in terms of the skills and knowledge which need to be applied.

By providing students with a comprehensive and dynamic education, ELC-12 schools help to prepare students for the challenges and opportunities they will face in the future. This continued focus on building the skills and dispositions to prepare students for a rapidly changing future will be significantly enhanced through the opportunities which come from more diverse ELC-12 educational programs, where wellbeing and learning are deeply interconnected.

Concordia has already committed to a priority focus of building a consistent ELC-12 pedagogical focus in 2023. Students will see the results of this focus during the year and have the chance to provide direct feedback to their teachers. This ELC-12 focus will provide an

excellent platform to provide consistency of high-quality teaching across all classes for every learner.

**Paul Weinert**

Head of College

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## **A message from the St John's Campus Principal**

### Off to a Great Start

I am pleased to report that our new school year here at the St John's Campus of Concordia commenced very positively last week. It was wonderful to have students back with us, connecting with each other and with us as we began our 2023 journey together.

During this first week of the new school year, our focus is very much around working together to ensure that we get off to a great start. This involves establishing routines and clear expectations about how we operate as a campus community, year level community and class community. It also includes developing classroom 'Essential Agreements' that set out how classes will work together to help create a positive learning environment for all students.

It has also been lovely settling into many of our new learning spaces and enjoying the opportunities that they provide for us as learners.

Once again, a very warm welcome to all new students, families and staff who have joined our community this year. We certainly look forward to getting to know you better over the coming weeks and months as you settle into our community.

God Bless

**Michael Paech**

Principal - St Johns' Campus

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## **A message from the St Peters Campus Principal**

### New Beginnings

Welcome to 2023! The start of a new year is always an exciting prospect. The beginning of the 2023 school year at the St Peters Campus has been no exception as we officially join Concordia College as a third Campus ELC – Year 6.

It was wonderful welcoming all the new staff, students and families as well as the returning cohort back to school, refreshed and ready for a brand-new school year. New additions at

Blackwood include fabulous Concordia signage and uniforms, new carpet and a resurfaced hard court - all signaling a new and fresh start for our community.

At St Peters we are beginning the year with a focus on consistent classroom and campus-wide systems and routines. Providing clarity and consistency around these has helped our community understand how we need to work together as a team and serve one another to achieve our goals. Implementing consistent systems and routines also has many other benefits, including reducing the cognitive load and increasing creativity!

I am excited to see the progress made by Concordia students in 2023 as we increase opportunities through cross-campus initiatives and collaborations. I am looking forward to the many partnerships that will emerge and develop with students, staff and parents across the College.

I pray this year will be a year of opportunity, growth, challenge and connection for us all.

**Bronwyn Wilson**

Principal - St Peters Campus

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## **A message from the Concordia Campus Principal**

### **Starting a New School Year**

The commencement of the 2023 school year in the Middle and Senior School can be summed up using the following descriptors – calm, focused and collegial. Over 150 students new to the Middle and Senior School have settled quickly into Concordia routines, and the dozen new staff are operating as if they have been here for years. This can be put down to the way returning students and staff have welcomed the newcomers and supported their transition to our community.

This start is in stark contrast to the beginning of 2022 where external factors managed to impose conditions that made the establishment of a cohesive community so difficult.

Already, the busy calendar of a campus of more than 1000 staff and students is in full swing, with events running for students and for parents. This week, we have Parent Information Evenings for Years 7-8, 10, and 11-12. Next week we will conclude these important events with the Year 9 Parent Information Evening. We are also deep in preparation for our new Year 7 cohort to head off to camp in Week 3. An early camp supports the formation of new relationships and builds a sense of team from 140 students who have come from more than 30 separate primary schools. And rehearsals for the College Musical, *All Shook Up*, have been occurring since mid-January.

The Year 12 Student Leaders along with House Captains were installed last Friday at our campus Commencement Service, and Middle School Student Leaders will receive their badges of office at our first assembly this Friday.

**Dennis Mulherin**

Principal – Middle and Senior School

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## **Q&A with Yoon-Ah Lee, Primary School Leader - St John's Campus**

1. Where were you before this and what persuaded you to join Concordia College?

For the last nine years I have been living and working in Hong Kong and China as the Vice-Principal in two International IB Schools, both in very different settings.

I am originally from Adelaide and felt very passionate about coming back to the Lutheran System where I began my teaching career over 20 years ago. My heart has always been in Lutheran education and the values of a Christ-centred approach align to my own personal beliefs of education. I am so excited to be part of the Concordia College community and to support every learner to thrive, flourish, grow and innovate.

2. Three words to describe you.

Humble, passionate, lifelong learner.

3. What is your motivation or inspiration in your role?

The students inspire me each day! I am motivated by the students and the dispositions, knowledge and attributes they display and apply in their learning every day. They are capable, curious, inquisitive and knowledgeable.

I am committed to working in partnership with the dedicated and caring staff of Concordia to ensure all students in our care are respected, cared for and given the tools and strategies to be internationally-minded citizens of the world

4. If you had a superpower, what would it be?

If I had a superpower, I think I would choose the ability to fly to anywhere in the world. It's important to see the world from different perspectives, including learning about various cultures. There is so much we can learn from each other about inclusivity, appreciation, understanding and acceptance.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

If I could invite anyone to a dinner party, it would be my immediate family and close friends. After, living overseas for a long period of time I just love being around and spending time with my family and friends. I also enjoy eating a delicious home-cooked meal! My favourite meal is lasagna and salad.

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## Q&A with Lisa Smith, Primary School Teacher - St Peters Campus

1. Where were you before this and what persuaded you to join Concordia College?

For the past eight years, I have been a classroom teacher at St Michael's Lutheran Primary in Hahndorf, primarily teaching in the Junior Primary grades. During this time, I had the privilege of working with amazing colleagues and families who taught me valuable lessons about my teaching practices. They challenged and supported me to grow as a teacher, and this period will always hold a special place in my heart. After having my son 18 months ago, I decided to return to work as a relief teacher and was fortunate to work at Concordia College - St John's Campus and Concordia College - St Peters Campus (formerly St Peters Lutheran School). Despite being a relief teacher and only working for a few days at a time, I was impressed by the high level of passion, dedication and love for teaching and learning that I encountered. I was drawn to the high standards of teaching and learning practices and the sense that everything done across the College was for the benefit of the students. The same level of care and commitment that teachers feel for their students, which I have always valued, is deeply ingrained in the College's practices and pedagogy. I was drawn to the knowledge that I would be challenged and supported to become a better teacher, delivering high-quality learning and care to my students.

2. Three words to describe you.

Passionate, empathetic and dedicated.

3. What is your motivation or inspiration in your role?

There are several motivations and inspirations for me in my role. For me the most crucial inspiration and motivation is the opportunity for me to build a relationship with and get to know each individual student; what they're passionate about, what challenges them and what inspires them. It is an extremely humbling privilege to teach and learn alongside my students. I love getting to see students be inspired and driven to succeed and reach their potential throughout their learning journey. I hope that I am able to make a stamp on their lives and that in the years to come I will remain a positive part of their journey.

4. If you had a superpower, what would it be?

If I had a superpower, I would choose the ability to heal and bring comfort. Being able to help and comfort people devastated by grief and loss, having the power to alleviate people's pain and having the ability to heal people struggling with illness would be incredibly fulfilling. I think it would also go a long way to stopping conflict and suffering, thereby helping to make the world a kinder place.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

Ooh, other than an amazing chef to cook dinner for us, I'm not sure about my answer for this. I guess rather than celebrities, I would choose to have my son, husband and closest family and

friends to cherish the time with. As cliché as it sounds, I can't actually think of anyone else I'd want more than these people. I know that I'll read someone else's response and be like "oh that's a good one!", but for now, the closest people whom I love most is who I would always choose to be with.

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## **Q&A with Catherine O'Halloran, Science Coordinator - Concordia Campus**

1. Where were you before this and what persuaded you to join Concordia College?

I have been at Cabra Dominican College for the past 12 years. I loved teaching there, but felt it was time to move to enable more growth and development. I have only heard good things about Concordia in the community and I was impressed with the Unlocking Futures Framework being implemented at Concordia. I feel the values within this framework align well with my own philosophical values around teaching and preparing young people for their future. I hope to share some of my knowledge and understanding about teaching, and to learn more.

2. Three words to describe you.

Honest, empathetic, persistent.

3. What is your motivation or inspiration in your role?

I love helping young people on their journey to become the best that they can be. I have worked in scientific research before becoming a teacher, so I hope to inspire people to be curious about the wonders of science, and to understand how science works, and that Science is not a 'siloed' subject, but applicable to most things we do.

4. If you had a superpower, what would it be?

Hmmm, that's tricky – flying would be cool.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

I've been skydiving – twice!

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## **Concordia Campus Commencement Service**

It was fantastic to be able to begin our year at the Concordia Campus together in worship at the Commencement Service last week. Events such as these were postponed or cancelled last year, so it was wonderful to all be together and to have some staff and students present from the St John's and St Peter's campuses as well. We welcomed and blessed our new staff and Student Leaders and dedicated all we do at our school to the glory of God.

Congratulations to the following students who were successful in gaining leadership positions in 2023.

#### Student Leaders

##### School Captains

- **Piper 12JLEY**
- **Jacob 12TMCC**

##### Deputy Captains

- **Asmitha 12HROS**
- **Hanno 12CFIN**

##### Student Leaders

- **Alicia 12KNIC**
- **Henry 12CFIL**
- **Claudia 12KNIC**
- **Will 12KNIC**

#### House Captains

##### Captains

- Cheltenham: **Joseph 12CFIN** and **Zoe 12CFIN**
- Highgate: **Ben 12TMCC** and **Gemma 12HROS**
- Malvern: **Maxwell 12HROS** and **Zoe 12CFIL**
- Winchester: **Kieran 12TMCC** and **Sophie 12CFIN**

##### Deputies

- Cheltenham: **Corbin 12JLEY** and **Ohmeah 12KNIC**
- Highgate: **Jake 12KNIC** and **Ruby 12HROS**
- Malvern: **William 12TMCC** and **Amy 12CFIL**
- Winchester: **Benjamin 12CFIL** and **Olivia 12HROS**

Bishop of the Lutheran Church of Australia, Paul Smith, shared with us a message about 'Eucatastrophe', a word coined by J.R.R. Tolkien to describe an incredible event that changes everything for the better. Bishop Paul explained how Tolkien conveyed his own Christian faith by pointing to Christ and his saving work through his many stories and novels, and that Concordia, like all Lutheran schools, is based on this exact same hope. It was also encouraging to hear from Lisa Schmidt, Executive Director of Lutheran Education Australia, who reminded us of the wider school system of which we are a part, and her family's own special connection with Concordia.

The 2022 Dux of the College was also awarded to Andrew Jenke, an achievement made all the



more remarkable, given his sister, Emma, was the Dux of the previous year! Andrew's speech was humble, yet inspiring, and I hope all students present can put his words into practice.

Andrew encouraged current students not to focus on mistakes made, but to learn from them and to persist to ensure you give yourself the best chance to succeed.

*"It's incredibly easy to become frustrated with your mistakes and give up... However, it takes persistence to hang in there and ask the teachers questions. I think it's my mistakes and "missed shots" rather than successes throughout the year which have developed me into the person I am today. ... There will be times in the upcoming year when you lose all motivation. ... But trust me, if you have the courage to go "one more round" and complete the task at hand, no matter how painful or tiring it is, you'll reap the end rewards. While the positive outcomes may not be evident in a day or a week or maybe not even after a month, hold your nerve; if you're working hard and not taking shortcuts, results will start going your way. I guarantee it. I've got confidence in each and everyone of you. But it's a decision you'll need to make for yourself; regardless of the motivation from teachers, parents' and friends, you'll only get there if you're all in."*

As always, we are grateful to the many people who helped make the service possible, including musicians, readers, organisers and maintenance staff. We look forward to all this year has to offer and hope to be able to celebrate many more significant events throughout the year.

**Dale Gosden**  
College Pastor

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## **Is your child getting enough sleep? View our Sleep Report!**

Is your child getting enough sleep to support their learning and wellbeing?

At Concordia, we are using locally collected data together with global evidence to tackle this issue.

[Click here to read our special Sleep Report](#) and assist your child in setting up good habits for 2023.

**Dr Catherine Johnson**  
Wellbeing Researcher-in-Residence

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## **School Immunisation Program First Visit - Years 7 and 8, Friday 10 March**

**2023**

## First Visit Reminder for Parents/Caregivers of Year 7 and Year 8 Students

- one dose of the Human Papillomavirus Vaccine, Gardasil®9
- one dose of the diphtheria, tetanus, whooping cough vaccine, Boostrix®

The Eastern Health Authority (EHA) will be visiting Concordia College on **Friday 10 March** to complete the Human Papillomavirus (HPV), Gardasil®9, diphtheria, tetanus, whooping cough vaccine and Boostrix® immunisations for Year 7 and 8 students where consent has been provided.

*Please note: From Monday 6 February 2023, the routine two-dose HPV vaccine schedule provided to both year levels through the National Immunisation Program will become a single dose schedule using the same vaccine being Gardasil. Please download a factsheet for more information. As your School Immunisation Provider, EHA would like to confirm that the scheduled first visit date, for Year 7 and 8 only, will remain as previously organised but they will remove the second visit as it is not required as per the new recommendations.*

If you did not receive an immunisation consent form from your child, please ask at the school office for one, if unavailable contact EHA on 8132 3600.

**Please note: All parents/legal guardians are to complete, sign and return the Consent Cards, even if you do not consent for the student to be vaccinated at school.**

If any information you gave on the original consent form has changed, please inform the Authority's immunisation staff before the date of vaccination on 8132 3600.

Please notify us if:

- Your child has already completed the HPV, diphtheria, tetanus, whooping cough, Gardasil®9 vaccine and/or Boostrix® immunisation program with another provider.
- You wish to withdraw your consent.
- Your child's medical condition has changed.

Remember: It is your responsibility to advise the vaccinator on the day of immunisation of any change in the information on the consent form, in particular, your child's medical condition. A signed and dated note presented to the vaccinator on the day of immunisation, from a parent or guardian in your child's diary is acceptable.

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## Concordia Campus Inclusive Learning 2023

Welcome to the new school year. It's been wonderful to start the year without COVID-19 impeding opportunities to meet with people face to face and gather in large groups for Chapel, Assemblies and other school functions.

I'd like to introduce our Inclusive Learning team for 2023.

- Manda Wilson - *Inclusive Learning Coordinator (Leadership, coordination and support)*
- Emma Rieger - *Extension and Enrichment R-12*
- Alva Barton - *Year 7 and 8 Inclusive Learning Teacher*
- Lauren Bone - *Year 9 and 10 Inclusive Learning Teacher*
- Manda Wilson - *Year 11 and 12 Inclusive Learning Teacher*
- Sian Lloyd - *Specific student support*

## Inclusion in Education

This year we are working to further develop and improve our inclusive practice to support the varied needs of all students. Students experience inclusive education when they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. Inclusion is embedded in all aspects of school life, and is supported by culture, policies and everyday practices. It is a legally supported, evidence-based way of delivering education that recognises the individual characteristics of all students and respects the right of every child to be a part of their learning community.

### **Inclusion IS:**

- all students included in the general education classroom all day, every day;
- all students working in a naturally supportive environment with flexible structures and groupings with other students regardless of individual ability;
- all students presumed competent;
- students are supported (where needed, such as through curriculum adaptations, reasonable adjustment and differentiated teaching) to access the core curriculum;
- all students are known and valued as full members of the school community, developing meaningful social relationships with peers and able to participate in all aspects of the life of the school.

### **Inclusion IS NOT:**

- segregation of students with disability in "special" schools, units or classrooms;
- students only being allowed to participate in the general education classroom if they are "keeping up"– this includes:
  - frequent "pull-outs";
  - working separately in a corner of the classroom with the education assistant while the teacher instructs the rest of the class; or
  - students being given a separate "special curriculum" or "program" (as opposed to being supported where needed, including through curricular adjustments, to access the same core curriculum); or
  - demonstrating independence or self-sufficiency as a condition of entry.

The Inclusive Learning teacher's main role is to support the classroom teacher in enabling

students with disability to access and participate in the curriculum on the same basis as their similar-aged peers. We liaise with parents, classroom teachers and therapists to ensure the educational priorities for students with disability are met. We assist teachers in the provision of resources, create differentiated curriculum plans and share strategies to enable teachers to work effectively with students with identified needs. We also engage with students to ensure their learning needs are met, to create Student Support Plans and provide additional intervention in collaboration with their class teacher.

If you have any questions or concerns about your child's learning needs, please contact the Inclusive Learning teacher for your year level.

We look forward to working with you and your child to ensure they have a successful year.

### **Manda Wilson**

Inclusive Learning Coordinator (Years 7-12)

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## **Lutheran Schools Student Leader Training Day**

On Thursday 8 December, six of Concordia College's eight 2023 Student Leaders attended the South Australian Lutheran Schools' Student Leader Training Day. Together with other 2023 Student Leaders from Lutheran schools across the state (including as far afield as Port Lincoln) the students took part in a range of discussions and workshops designed to develop their understanding of leadership, teamwork and College culture and values.

The day was hosted by Faith Lutheran College in Tanunda, and began with a Devotion and opportunity to explore the sculpture park at Mengler Hill Lookout. The workshops and discussions took place in a range of locations within Faith Lutheran College, and after lunch (held at the College's viticulture education centre), the students worked in small groups with Student Leaders from other schools to deepen their understanding of how to plan and structure an effective devotion, and to begin planning a Devotion that they can use this year.

The day provided plenty of opportunities for the students to network with the Student Leaders from the other schools, building relationships which will hopefully provide all students with additional support and ideas during this year. The students also enjoyed the opportunity to learn from leaders within Lutheran Education SA. Of course, the day would not have been complete without a quick stop at the Tanunda Bakery for afternoon tea on the way home.

It was a thought-provoking, inspiring and very enjoyable day.

*"The LESNW Student Leader Training Day was an incredible opportunity for us to learn about the type of leaders we want to be. We were mentored by various leaders from Lutheran Education, who helped us to unpack our values and gave us advice from their own lives. It was an amazing event to connect with other Lutheran School Leaders and discuss how leadership operates at their schools, as well as share ideas on future initiatives for each school."* - **Alicia 12KNIC**

*"The LESNW Student Leader Training Day was an awesome opportunity to meet like-minded students and learn from very intelligent and wise mentors, who helped us to develop as individuals and as a team." - Henry 12CFIL*

## **Judy Harris**

Year 11 Leader

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## **Formal corsages by Mary Read Designs**

*Senior students - with the Formal coming up on Friday 14 April, we draw your attention to the following note from local florist Mary Read Designs.*

My name is Mary Read and I run Mary Read Designs.

A big part of my business is helping students with corsages for formals.

As this is often a new experience I would like to make it comfortable and easy for students to choose something beautiful for their dates.

When you visit my website, you can customise the colours and order through the online shop. There is even a collection service on the morning of the formal to make the process as easy as possible.

[Visit Mary's website](#) for more information and to place your order.

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## **German Exchange**

During the summer holidays, six of the current Year 12 students had the opportunity to experience a white Christmas, spending two months in Germany as part of the German Exchange. Generally an annual event, it had been three years since the last group travelled to Germany (as a result of COVID-19), so this group was especially fortunate to be able to travel.

Our students involved were:

- **Lucy 12CFIL**
- **Anna 12CFIL**
- **Claudia 12KNIC**
- **Charlotte (Charlie) 12KNIC**
- **Kate 12JLEY**
- **Zoe 12CFIN**

The students had been matched with a German exchange partner in Year 10, and they spent

the two months living with their partner's family, attending school with their partner and taking part in family holidays, outings and celebrations. The exchange families are all located in Bavaria, providing many opportunities for our students to enjoy the snow.

Later this month we will welcome 20 German exchange students to Concordia; seven students who hosted Australians during the summer holidays, and 13 who are matched with our current Year 11 students (who will in turn travel to Germany at the end of this year).

*'The German Exchange gave me the opportunity to spend Christmas and my summer holidays on the other side of the world. For two months, I lived with a German family and attended school with my exchange partner. Although the group trip to Berlin could not take place this time, myself and many others were fortunate enough to be taken there by our host families. We saw firsthand the Berlin Wall, the Brandenburger Tor, Checkpoint Charlie and many other significant sights. The trip gave me the opportunity to learn how to ski in Italy, improve my German, experience a winter with snow, visit various Christmas markets in Bavaria and Austria, and attend a German Gymnasium (academic secondary school). Evidently, there were many highlights that made the experience so memorable. And while our half of the experience is over, we are all looking forward to our partners arriving in two weeks.'* - **Lucy 12CFIL**

### **Judy Harris**

German Exchange Coordinator

Christmas markets in Augsburg

The Brandenburger Tor in Berlin

Kate, Anna and Lucy in Nuremberg with their partners

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## **Duke of Edinburgh's International Award**

There are so many reasons to register for the Duke of Edinburgh's International Award in 2023. Students can begin the Award at Concordia when they are 14 years old. The Duke of Ed is an internationally recognised development framework for young people aged 14-24. Achievement is based on learning a new skill, improving physical wellbeing, community volunteering and team adventure.

Recent independent research about the impact of the program on participants strongly indicates the incredible value of the Duke of Ed experience.

Participants reflect on the value of the program:

- 70% said they made new friends as a result of participating in the Award
- 77% agreed they were more confident

- 82% agreed they were more resilient
- 79% agreed they now saw challenges as opportunities
- Nearly 60% said participating during COVID-19 assisted them with their mental health and wellbeing

We congratulate the following students who have recently completed an Award – highly commendable, especially considering the various challenges presented by COVID-19.

- **Macy 11KSTA** Silver Award
- **Zara 11EBAB** Silver Award
- **Kelsey 10COHA** Bronze Award
- **Leila 12JLEY** Bronze Award
- **Lucy 11RAMO** Bronze Award

Any student who would like to commence a Bronze, Silver or Gold Duke of Ed Award is encouraged to visit [www.dukeofed.com.au](http://www.dukeofed.com.au) for more specific information. Please email Emma Rieger to get started or have your questions answered.

### **Emma Rieger**

Duke of Edinburgh's International Award, Award Leader

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## **Music Notes**

### **2023 Pelican MTC and Spotlight - Concordia represents!**

Each January, Pelican Productions runs two music theatre camps known as MTC and Spotlight, both of which are outstanding in quality. At the end of each camp, the participants perform twice in Westminster's Michael Murray Theatre, and I was again amazed by the incredible level of learning which occurred during such a short preparation time.

This year, 17 students from Concordia took part in this valuable theatre experience. This is a significant number from one school, but even more impressive is that three of them received awards for their efforts:

- **Henry 12CFIL** – Most Outstanding Performer (Senior cast)
- **Annabelle 8LSCO** - Most Outstanding Performer (Junior cast)
- **Amali 9TMOR** – Director's Award (Junior cast)

Congratulations to all who took part in this rigorous and highly valued artistic endeavour.

### **Australia's National Music Camp – 2023**

Each year the National Music Camp is held in a capital city in early January. This year it was Adelaide's turn to host this prestigious event. Instrumentalists from around Australia between the age of 14 and 21 years old audition for much sought-after positions in three different ensembles, with competition for spots extremely high.

Concordia had six past and present students involved this year, a number which is quite amazing given how difficult it is to gain entry.

Congratulations to:

- **Adina 12KNIC**
- **Jude 10COHA**
- Sterling Rieck (Class of 2022)
- Jasmine Milton (Class of 2021)
- Haneulle Lovell (Class of 2021)
- Lewis Blanchard (Class of 2020)

**Mat Noble**

Director of Music

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## **Welcome to our new students for 2023**

As we begin the year, we extend a very warm welcome to all of our new students, and a special mention goes to our youngest students in ELC and Reception (see photo above of 2023 Receptions at St John's Campus).

It is sure to be an extraordinary year for our three-campus ELC-12 College. We hope everyone settles in well and enjoys many successes in 2023!

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## **Save the Date: Year 10-12 Medicine, Dentistry and UCAT Information Session**

On **Wednesday 1 March from 5.30-7pm**, students in Years 10, 11 and 12 are invited to a Medicine, Dentistry and UCAT information session.

A wonderful opportunity to hear from three professionals from the University of Adelaide, Flinders University and MedEntry.

If you're interested in attending, please mark it in your diary today and keep an eye out for more information coming soon.

**Lloyd Oppelaar**

Futures Coordinator

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## Advanced Notice of Student Free/Staff PD and Show Days in Term 3

Please note the following dates of two consecutive Student Free Days planned for Term 3 2023.

- Thursday 7 September 2023: Student Free Day and Staff Professional Development Day
- Friday 8 September 2023: Show Day (Student Free Day)

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## Concordia Sailing Team - Come and Try

Come and Try Sessions

- Tuesday 14 February
- Tuesday 21 February

Key Details

- The Concordia Sailing Teams compete in Term 4 and Term 1.
- Training is at Brighton & Seacliff Sailing Club on Tuesdays after school.
- Regattas are held on two to three Sundays in March/April at Adelaide sailing clubs
- State Championships are at Goolwa in the April school holidays
- Bus transport is provided from school to the Club, with parents/caregivers to collect from Brighton at 6.30pm
- All welcome – no experience required!
- Bookings are essential! To book, or for more information & fees, please contact Emily at [sailing@concordia.sa.edu.au](mailto:sailing@concordia.sa.edu.au)

**Emily Ward (2020)**

Sailing Coordinator

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## Student Achievements

Congratulations to **Teija 6JS**, who competed in the Australian Taekwondo National Championships in Bendigo in December, winning gold in Black Belt Sparring and bronze in Black Belt Poomsae - a fantastic effort!

Congratulations to **Will 12KNIC**, who received a Commendation Award for Leadership in Languages and Culture as part of the Australia Day Awards ceremony at Government House. Well done, Will!

Congratulations to **Olivia 11RAMO**, who has been offered an opportunity to play for South Australia in the Women's Box Lacrosse National Tournament. This is the first time a women's

team has been included in this competition, so well done to Olivia for blazing a trail - extraordinary!

**Will 12KNIC** with his Australia Day Commendation for Leadership in Languages and Cultures

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## Noticeboard

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### Diary Dates

#### St John's Campus

February

Tuesday 14 College Tour | St John's Campus, 9.15am (sign in from 9am)

Wednesday 15 ELC Parent Information Evening  
P&F AGM, 6pm in G67 (upstairs in the Winchester Street Hub, Concordia Campus - enter via Main Reception)

Sunday 19 ELC-Year 6 Staff Installation, 10am in the Chapel (Concordia Campus)

Mon 20 - Fri 24 ELC Settling-in Chats

Tuesday 28 Getting to Know Your Child (Years 1-6), 3.30-8pm

March

Thursday 2 Class Connector Information and Coffee Meeting, 9am at Living Choice (Fisher St, Fullarton)

College Tour | St John's Campus, 9.15am (sign in from 9am)

Monday 30 Term 1 2023 commences

Saturday 4 Year 6 Class Connector Parent 'Bottle and Plate Night', 7pm (see email to Year 6 parents for details)

Thursday 9 Getting to Know Your Child (Year 1-6), 3.30-8pm

Monday 13 Adelaide Cup Day (public holiday)

Tuesday 14 College Tour | St John's Campus, 9.15am (sign in from 9am)

#### St Peters Campus

February

College Tour | St Peters Campus, 9.15am (sign in from 9am)

Wednesday 15 P&F AGM, 6pm in G67 (upstairs in the Winchester Street Hub, Concordia Campus - enter via Main Reception)

March

Thursday 2 Class Connector Information and Coffee Meeting, 9am at Living Choice (Fisher St, Fullarton)

Wednesday 8 College Tour | St Peters Campus, 9.15am (sign in from 9am)  
Mon 27 - Thurs 30 St Peters Campus Year 5 and 6 Canberra Tour  
Monday 13 Adelaide Cup Day (public holiday)  
Wednesday 15 College Tour | St Peters Campus, 9.15am (sign in from 9am)

## Concordia Campus

February

Mon 13 - Thurs 16 Year 7 Camp

Wednesday 15 P&F AGM, 6pm in G67 (upstairs in the Winchester Street Hub, Concordia Campus - enter via Main Reception)  
Year 9 Parent Information Evening, 6pm in The Suaviter

Tuesday 28 NAPLAN Coordinated Practice Test (Years 7 and 9)

March

Wednesday 1 Year 10-12 Medicine, Dentistry and UCAT Information Night

Thursday 2 3000m pre-Sports Day race, 7.45am on the Oval

Thursday 9 1500m pre-Sports Day race, 7.45am on the Oval

Friday 10 Year 9 Concordia - The Rite Journey Calling Ceremony, 5am  
Year 7 and 8 Immunisations

Monday 13 Adelaide Cup Day (public holiday)

Thursday 16 Sports Day (Middle and Senior School), SA Athletics Stadium,  
8.30am-3pm

Wednesday 22 NAPLAN

Thursday 23 NAPLAN  
College Tour | Concordia Campus, 9.15am (sign in from 9am)

Friday 24 NAPLAN catch-up sessions

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## The School Shop

### General trading – no appointment required.

- Mondays: 8am - 4pm
- Wednesdays: 12.30pm - 4pm
- Thursdays: 12.30pm - 6.15pm

Public Holidays - Closed

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email: [schoolshop@concordia.sa.edu.au](mailto:schoolshop@concordia.sa.edu.au) and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect.

## Uniform Orders

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

## Naming Uniforms

Iron-on garment labels are available for \$3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

## Stock Clearance

- Sport Socks (no logo)
  - \$6 single packs – sizes 2-8, XL/11-14
  - \$10 twin packs – size 2-8
- Gold Polo Shirts
  - \$25ea – may be worn until the end of 2023

## Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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## Public Notices & Events

- **Unley Uluru Statement from the Heart Support Group and Blackwood Reconciliation Group** are hosting 'History is Calling' - Come and hear Teela Reid and other First Nations leaders at a community forum on the Voice to Parliament, Friday 17 March, 7-8.30pm at Concordia College. For more information [download a flyer](#). [Click here to book](#).
- **Girl Guides South Australia** are currently calling for new members aged 5-17. [Download a flyer](#) for more information.

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