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## From the Head of College

### College Instructional Model

As the academic year moves through its second semester, Concordia College has continued implementing its innovative Instructional Model. This dynamic approach has been specifically tailored, aiming to enrich the educational experiences of every learner across our three campuses.

At St Peters and St John's campuses, a thoughtful emphasis has been placed on inclusivity, ensuring every student feels valued and supported in their learning journey. Our Concordia Campus (Middle and Senior School) has been immersed in fine-tuning learning intentions, success criteria and consolidating classroom structures and routines. All these concerted efforts merge into a nurturing environment where our students are set up for academic success and personal growth.

Moving forward, to end the year with a foundation of effective pedagogical practices, we will

usher in several key enhancements. These include the rollout of comprehensive Professional Learning resources, such as an Instructional Model Playbook, thoughtfully designed to empower our teachers in implementing the Instructional Model with consistency and efficacy. Expect to see synchronised changes in educational policies and procedures, all aligned with our new Instructional Model.

Looking beyond, our vision for 2024 is already taking shape. A myriad of enriched learning experiences await our students. Specialist teachers will move across campuses, weaving a tapestry of Music, STEM and Drama/Dance across our primary campuses. The integration extends further, facilitating collaborations between St Peters and St John's campus teachers and students, fostering a harmonious and enriched learning environment where creativity and innovation flourish.

## Middle School Curriculum Review Progress

This semester, we have worked hard at reviewing our Middle School curriculum, diving into survey results and having meaningful conversations with students and teachers in focus groups.

- **Listening to Our Students:** We included Year 7-12 students in these discussions. We needed to hear directly from them, understanding their experiences and gathering their thoughts and ideas.
- **Getting Ready for What's Next:** Based on these conversations, we've collected some helpful information. This data is now helping us to shape the next steps in our curriculum, making sure it is the best it can be for our students.
- **Stay Tuned:** We will be sharing a summary of what we have found and our vision for the future of Middle School learning. Expect to hear more about this in Term 1, 2024.
- **Looking Forward:** We will be making decisions about the changes to the curriculum in the new year. Our goal is to have any new updates in place by the start of 2025.

We value your support and commitment as we work towards making our Middle School curriculum a dynamic learning experience for our students.

## Year 12 Culminating Events

Our cherished Year 12 Class of 2023 embarks on a series of memorable culminating events this term. The journey commenced with a spiritually uplifting Year 12 Chapel Service, marked by a significant presence of parents, reflecting a community in heartfelt communion. The pathway ahead is adorned with significant milestones such as the Final Year 12 Assembly and an elegant Valedictory Dinner. Each event is thoughtfully planned to celebrate and honour the remarkable journey of our Year 12 students at the College.

As we pause to reflect and celebrate this time of year, our heartfelt commitment at Concordia College remains to genuinely honour each student's achievements and provide an inclusive, forward-thinking education grounded in Christian love.

**Paul Weinert**  
Head of College

## 2023 Valedictory Service

Last night we celebrated the Valedictory Service for the Class of 2023. Students, parents, caregivers and Concordia College staff gathered in the Chapel to celebrate the achievements of the Class of 2023, as their formal lessons draw to a close this week and they head into a period of preparation for examinations. Pastor Dale Gosden shared an inspiring message with our students from Matthew 5:13-16 '*You are the salt of the earth... You are the light of the world*' and Mr Rory Amoy presented a powerful Valedictory speech about the way small people taking small actions can change the world.

It was a wonderful evening of celebration, music and prayer, with each member of the graduating class of 2023 receiving a personalised letter from their Home Class Teacher, along with a gift from the College.

We are grateful for this group of students and proud to see the way they have grown during their time at Concordia College. We are also grateful for each of their families who have supported their children through their educational journey.

A particular congratulations to the following Valedictory Award recipients:

### Concordia Award

- **Piper 12JLEY**

### Community Award

- **Will 12KNIC**
- **Hanno 12CFIN**
- **Juliana 12JLEY**
- **Alicia 12KNIC**
- **Asmitha 12HROS**
- **Jacob 12TMCC**

### Arts Award

- **Ted 12KNIC**
- **Henry 12CFIL**
- **Leila 12JLEY**
- **Adina 12KNIC**
- **Tansy 12CFIN**
- **Skye 12KNIC**

### Principal's Service Award

- **Marielle 12TMCC**

- **Anna 12CFIL**
- **Mina 12KNIC**
- **Gemma 12HR0S**
- **Sophie 12CFIN**
- **Claudia 12KNIC**
- **Ben 12CFIL**
- **Tahlia 12JLEY**
- **Maxwell 12HR0S**

**Daniel Wood**

Senior School Leader

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## **St John's Campus Grandparents and Special Friends' Day**

Last Friday, Grandparents and Special Friends' Day took place at St John's Campus. It was a special opportunity for Year 5 and 6 students to share their learning and connect with their special guests.

We started each of the sessions with Chapel and the students enjoyed leading and singing songs. The students then took their friends around some areas of the Primary School including The Treehouse, Oval and Wirrkuta Trruku building. During this time, they showed and reflected on their learning as well as participating in games and activities with their guests.

Both the students and grandparents and special friends had such a memorable and fun time. Thanks to all who attended for making it a wonderful day!

**Yoon-Ah Lee**

Primary School Leader - St John's Campus

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## **Exciting Visit to Channel 9 for our St Peters Campus Year 2 Students**

The Year 2 students from St Peters Campus recently embarked on a captivating learning journey, delving into the world of technology and its impact on our lives. As part of their investigation, the students had the incredible opportunity to visit Channel 9 where they gained firsthand insights into the evolution of communication and the art of telling the stories of our local, national and global communities.

During their visit, the students immersed themselves in the broadcasting world, exploring how news is created and shared. They were fortunate to witness the behind-the-scenes process of producing the nightly news, experiencing the intricate workings of a television studio.

Adding to the excitement, our host for the day was none other than Brenton Ragless, a renowned figure in the field of journalism. Brenton shared his expertise, knowledge and passion for news reporting, leaving our students in awe of the dedication and effort that goes into bringing stories to life.

The students were thrilled to be a part of this opportunity, capturing their imaginations and sparking insightful discussions about the power of technology in shaping our understanding of the world. Witnessing how communication has evolved further deepened their appreciation for the tools and platforms we have at our disposal today.

We would like to express our heartfelt gratitude to Channel 9 and Brenton Ragless for warmly welcoming our students and providing them with an unforgettable learning experience. Such real-world encounters play a vital role in expanding their horizons and nurturing their curiosity.

**Kathryn Watkins**

Year 2 Teacher

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## **ELC 2010 to Year 12 2023: an extraordinary journey**

Recently our 2023 Year 12s who started their Concordia journey in our Early Learning Centre at St John's Campus in 2009/10 had the opportunity to visit their former learning environment, meet the teachers and interact with some current ELC students. They even got to reminisce with some old photos pulled from the archives bringing back many memories. This was a wonderful full-circle reminder of their many years of learning and fun at Concordia College and we hope some new memories were created too!

Congratulations to the following Year 12 students who commenced with us in 2009/10 at our St John's Campus ELC:

- **Ethan 12JLEY**
- **Monika 12CFIL**
- **Jasmine 12JLEY**
- **Lucy 12CFIN**
- **Leah 12CFIN**
- **Sophie 12HROS**
- **Olivia 12HROS**
- **Jacob 12TMCC**
- **Ruby 12HROS**
- **James 12JLEY**
- **Oliver 12TMCC**
- **Zac 12HROS**
- **Lillian 12TMCC**
- **Alexander 12CFIN**
- **Noah 12KNIC**
- **Benjamin 12CFIL**

- **Asmitha 12HROS**
- **Oliver 12CFIL**
- **Samuel 12JLEY**
- **Zoe 12CFIN**

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## **Film Studies at the University of Oxford**

**Some reflections from Macy in Year 11.** *Speak with Mrs Rieger if you would like to learn more about opportunities for enrichment and extension like this one.*

Tell us about your experience?

I completed the Film Studies course offered at Brasenose College a constituent college of the University of Oxford, in July this year. I wrote an essay to apply for the opportunity and was granted a part-scholarship to attend.

What 3 words would you use to describe the experience overall?

Engaging. Insightful. Life-changing.

Tell us about what an average day involved?

An average day in Oxford was pretty jam-packed. Some of the group would get up early to go on a stroll and get coffee together or go on a morning run before breakfast. After the all-you-can-eat breakfast we would have every day, we would check in as a group (that is the four classes on offer at Brasenose: Medicine, Law, Engineering, and Film Studies) and then head off to our two-hour morning class. These classes would vary, from theoretical work like scene analysis and screenwriting to practical work like shooting off-campus. We would then have a two-hour break for lunch where groups would split off and find venues all around Oxford to eat. Our afternoon class ran for two hours and then we would have another check in as a group before heading off for an afternoon physical activity. For this, we had a British Sports Day, punting along a river, tours of Oxford and the campus, scavenger hunts and more! After the physical activity, we would have dinner (which never failed to impress) and then an evening activity. These were my favourite. I remember one night we did a murder mystery where we were encouraged to completely embody our character. It was a blast!

How has this experience changed you?

Honestly... it turned out to be the best experience of my life. I met so many amazing people and learnt all about their cultures, making lifelong friends with people from Indonesia, America, Palestine, Nigeria, Botswana, Lebanon, and so many more places! I have a new sense of clarity for what I want to achieve in life and feel that I am more comfortable in myself as a result of being so independent throughout the course.

What are you currently considering doing after you complete Year 12?

In completing this course, I was encouraged by my tutor and mentors to apply to study abroad. I am considering, after Year 12, completing an undergraduate course in either Music Composition or Film in Adelaide before venturing once again overseas for potential postgraduate courses. Meeting the people I did and learning about them and their cultures also inspired me to think about studying Cultural Anthropology and applying for exchange programs wherever I can. Whatever I end up doing though, I aim to get straight back on a plane at my first opportunity!

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## **ELC Metropolitan Fire Service Visit**

On Wednesday 18 October, the four-year-olds from the St John's Campus ELC had a special visit from the Metropolitan Fire Service.

The firefighters began by delivering a presentation on fire safety. This enhanced the children's awareness about the following topics:

- what to do in an emergency
- 'good' and 'bad' fires
- the different equipment the Fire Service uses.

A key highlight was the interactive experience of being able to hold the fire hose and pretend to extinguish a fire. Children were also curious and enthusiastic learners as they explored inside the fire truck, asking questions and imagining what it would be like to be a fire fighter.

We extend our gratitude to the MFS team for taking the time to visit and share their expertise.

### **Alice Pridham**

Inclusive Learning Teacher

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## **Daughters and Dads Cricket Program Starts this Sunday**

There are still spaces available in the Term 4 Daughters and Dads cricket program to be held at Concordia College (Concordia Campus) from Sunday 29 October - Sunday 17 December. The program is for girls aged 6-12 and their dads or father figures and provides:

- an opportunity to spend quality time together
- a chance to develop cricket skills and have fun getting active
- an opportunity to help build confidence, self-esteem and resilience in Primary School-aged girls.

[Download a flyer](#) for more information and click the button below to register.



[Register Online Today \(opens an external website in a new window\)](#)

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## 26 Book Challenge

Our 2023 Book Council members are busy preparing for our 26 Book Challenge celebration event. This will be held in the library on Tuesday 28 November at lunchtime. Students who have participated in the 2023 Challenge are welcome to attend. We will have some great prizes on offer and participating students will be in the draw to win book vouchers and other surprises.

We encourage students to submit their reading record in paper form or by email to Mrs Rieger by Friday 17 November – Week 5. To see a digital copy of the 26 Book Challenge as well as to download a reading record sheet, students can [visit this site](#).

The aim of the 26 Book Challenge is to encourage students to read widely from a diverse range of genres, time periods and authors, and to connect with a community of fellow book lovers within Concordia. Every year, the challenge is created by members of our Concordia College Book Council. Please [contact Mrs Rieger](#) if you would like to apply to be a member of the Book Council in 2024.

**Emma Rieger**

Enrichment and Extended Learning

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## SA Secondary Schools Constitutional Convention

**Erin 11KSTA** and **Lily 11RBEN** were invited to attend the SA Secondary Schools Constitutional Convention. The day started with a student activity which gave the opportunity to interact with students from other schools to discuss and debate the Australian Constitution, namely 'Should the Australian Constitution be easier to change?' There was a diverse range of Legal Studies students which allowed for differing perspectives from the young people of Adelaide on the Constitution, and some improvements that could be made.

The proceedings of the day included guest speakers:

- The Honourable Blair Boyer MP, Minister for Education, Training and Skills
- Dr Joe McIntrye, University of South Australia '*The Australian Constitution and our history of change*'
- Cornelia Koch, University of Adelaide '*Different models of Constitutional change*'.

All speakers have worked extensively in constitutional law making for very informative talks that helped influence debate.

The 2023 South Australian Constitution Convention is an enjoyable experience held in

Parliament House. Question time was interesting and a highlight of the day. The students had the opportunity to ask questions regarding the topic of the day or about what it is like to be a Member of Parliament.

The debate section of the Constitutional Convention was what everyone was looking forward to all day. Students gathered in the House of Assembly and in groups sat according to their views on the issue. It was interesting to see people from all different backgrounds, schools and areas' opinions and reasoning on the same issue. It also gave students an insider's perspective on the processes used to make changes to our constitution.

**Rick Sommariva**  
Legal Studies Teacher

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## **Concordia Sailing Team - Come and Try**

Interested Middle and Senior School students are invited to come and try team sailing at Concordia!

Tuesday 31 October after school  
(see below for more details)

- The Concordia Sailing Teams compete in Term 4 and Term 1
- Training is at Brighton & Seacliff Sailing Club on Tuesdays after school
- Regattas are held on two to three Sundays in March/April at Adelaide sailing clubs
- State Championships are at Goolwa in the April school holidays
- Bus transport is provided from school to the club, parents/caregivers to collect from Brighton at 6.30pm
- All welcome – no experience required!
- Bookings are essential! To book, or for more information and fees, please contact Emily at [sailing@concordia.sa.edu.au](mailto:sailing@concordia.sa.edu.au)

**Emily Ward**  
Sailing Coordinator

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## **Child Safety**

Concordia College is committed to providing students with a safe school environment

The College's current Child Safe Policy was approved by College Board on Wednesday 24 August 2022 and incorporates the 10 National Principles developed by the Australian Human Rights Commission.

A copy of the following documents are available on the College website:

- Child Safe Policy
- Child Safe Policy – Child Friendly Version
- Child Safe Policy Definitions
- Code of Conduct

We continue to ensure improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

### **Sally Staggs**

Risk and Operations Manager ELC-12

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## **Year 12 Chemistry Demonstrations**

Stage 2 Chemistry students have worked hard all year, so our last lesson was a time to celebrate and have a bit of a play with some demonstrations that linked into the Chemistry course.

- Dragon's breath highlighted the different colours metallic salts produce when the electrons are excited by heat energy and then fall back down to their initial energy level and reminded students of principles of atomic spectra.
- Methane bubbles reviewed combustion and thermochemistry.
- We also investigated kinetic particle theory and properties of gases, and then became a little creative by making ice-cream with liquid nitrogen.

All the best for your exams Stage 2 Chemistry class of 2023. It's been my absolute privilege to teach you.

### **Dr Catherine O'Halloran**

Science Coordinator

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## **Duke of Edinburgh's International Award**

Everyone has a unique experience while completing their Duke of Ed. This program offers young adults a variety of activities and options to choose from such as volunteering, physical fitness, skills development and outdoor expeditions. Each participant can select activities that align with their personal interests, strengths and goals. Students can gain 10 SACE credits for completing their Bronze Award. You can commence the Award any time from the age of 14. Students who complete the Award at Concordia consistently speak about its value on their

resume when they begin the process of applying for part-time jobs.

We congratulate the following students who have recently achieved their Bronze Duke of Ed Award. We expect several more students to complete their Award in the coming weeks.

- **Lily 11RBEN**
- **Bethany 10RSOM**
- **Lincoln 10COHA**

Please [email me](#) if you would like to learn more about the Duke of Ed.

**Emma Rieger**

Enrichment and Extended Learning

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## **Extra-curricular Music in 2024**

In preparation for 2024, applications are invited for instrumental lessons and hire for students who will be in Years 7 to 12 in 2024. Please note the due date for applications.

Instrument Tuition - Due Friday 10 November

Instrumental tuition is available to all students at Concordia College on an individual lesson basis. Details regarding lessons, fees, lesson times and other frequently asked questions may be found on the Instrumental Studies form.

[Instrumental Studies Form \(opens an external website in a new window\)](#)

Instrumental Hire - Due Friday 10 November

Instrumental hire may be arranged for students who are taking lessons through the school at nominal rates. Long-term hire is not encouraged as students who are making a definite commitment to music should have their own instrument within two years. Details regarding hire, fees and other frequently asked questions may be found on the Instrumental Hire Application form.

[Instrumental Hire Application Form \(opens an external website in a new window\)](#)

More Information

For further information about the co-curricular music program, please [contact the Music Administrator, Jenni Watkins](#).

**Mat Noble**

Head of Music Performance ELC-12

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## Download our new College App

Thank you to all of the parents and caregivers across three campuses who have downloaded our new Concordia College app. If you have not yet done so, please read on and download it today.

The new app, which replaces School Star (Highgate campuses) and Audiri (Blackwood campus) is easy to use, streamlines communications and is the new 'go to' source of daily update information from Concordia College.

Key features include:

- Notices (with push notifications)
- Community Events Calendar
- Extra-curricular information through our new extra-curricular management tool - Clipboard (Middle and Senior School only)
- Quick access to absentee notifications for all campuses

To ensure you receive push notifications relevant to your child's year level, please go to Settings > Subscriptions and select the relevant year level at your child's campus.

For more information about how to download and sign in to the app (including setting up notification subscriptions), [view our brief user guide](#).

To stay connected, download the app from the iOS App Store or Google Play store today.

[Download for iPhone \(opens an external website in a new window\)](#) [Download for Android \(opens an external website in a new window\)](#)

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## Oliphant Science Awards 2023

Concordia College students have achieved extraordinary results in this year's Oliphant Science Awards, with students receiving their prizes at the presentation ceremony on Friday 20 October. The Oliphant Science Awards are a statewide competition recognising outstanding student work in a range of categories: crystal investigation, games, models and inventions, multimedia, photography, posters, programming, apps and robotics, scientific inquiry, and science writing.

Over 100 schools were involved with more than 2,500 entries this year. Prizes are awarded for the most outstanding student work in each category across two-year levels, for example Year 7-8.

A highlight of the evening was the presentation of the Oliphant Science medal to Isaiah Ajaero,

one of our 2022 Year 12 students. Isaiah won the Oliphant Science trophy in 2022, which is awarded to the student with the most outstanding science entry from the whole state. It is customary for the trophy winner to return the trophy the following year and be presented with the Oliphant Science medal to keep.

Another highlight was the presentation to **Luke (11EBAB)** for both first prize in Science Writing and the University of Adelaide: Sciences prize 7-12 for the most outstanding entry highlighting the benefits of scientific research to the community.

Other prize winners include:

- 1st prize: **Laura (9TPRE)** for Multimedia
- 1st prize: **Oliver (8DLAN)** for Programming, Apps and Robotics
- 1st prize: **Sophie (8NBRO)** for Science Writing
- 1st prize: **Yolanna (8NBRO)** for Multimedia
- 2nd prize: **Rupert (Year 2TS)** for Games
- 2nd prize: **Everly (Year 2TS)** for Multimedia
- 2nd prize: **Wesley (Year 5TB)** and **Oliver (Year 5TB)** for Models and Inventions
- 3rd prize: **Julianna (12JLEY)** for Science Writing

Highly commended certificates were awarded to:

- **Lachlan (Year 2SD)** for Multimedia
- **Theodore (Year 2SD)** and **Cruz (Year 2TS)** for Multimedia

Thanks to the following teachers for their contribution in supporting our students in preparing their entries: Rachel Muldoon, Emma Rieger, Laura Brown, David Lane and Lachlan Scott.

I would like to also acknowledge the parents of the students involved for their important role in encouraging their children in the competition.

Congratulations to all of the students who participated in the Oliphant Science competition this year. It was very special to see Concordia College students achieving such incredible results across so many categories and year levels. We look forward to seeing more outstanding entries in 2024!

*“Millions saw the apple fall, but Newton asked why.” - Bernard Baruch*

**Dr Jennie Finch**

Oliphant Science Awards Coordinator

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## **Naval, Military and Air Force Club of SA Remembrance Day Lunch**

The Club Remembrance Day Lunch

## Incorporating the 4th Annual “Johanna Lunch”

Saturday, 11 November 2023 – Naval, Military and Air Force Club of SA

On this solemn day, join Club members and guests as we pay tribute to those who paid the ultimate sacrifice in the defence of the nation. In keeping with the youth engagement theme from previous lunches, students, teachers and parents from Concordia College will be representing their school at the service and lunch. Serving members from RAAF Base Edinburgh and Keswick Barracks will be in attendance to pay their respects, reflect on their own service, and share their experiences with Club members and young attendees.

MC, SQNLDR Ash Wright will explain why the Air Force membership call this particular event "The Johanna Lunch", and why the attendees are part of a growing Club tradition that will be an important link to the past in the year 2121.

The lunch will be an informal affair with families strongly encouraged to attend. Guests can order drinks at the Members' Bar after the Remembrance Day Service and prior to a 1200h-sharp serving of lunch in the Colonel Downes Dining Room.

The Club hopes to see you at what is becoming a popular annual function that brings the next generation into the Club.

### Event Details

- **Time:** Seated by 1150h for a 1200h meal service.
- **Price:** \$49 (includes a two-course meal, tea, coffee & Club chocolates, drinks at guests' expense) \$20 for Under 15 meal - battered fish, chips and salad (kids' size) + surprise dessert. A small TryBooking fee also applies for non-Club members.
- **Dress:** Either Service Dress, jacket and tie or very smart casual with medals (if entitled). Family of veterans are welcome to wear relatives' medals on their right chest as well.
- **Location:** Naval, Military and Air Force Club of SA – 111 Hutt St, Adelaide
- **RSVP:** via the button below by 5pm, Wednesday 8 November 2023

[Book to attend the lunch \(opens an external website in a new window\)](#)

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## Legal Studies Update

Emeritus Professor Rick Sarre led the Year 11 Legal Studies class in an informative debate on the Voice to Parliament. He then answered questions related to the students' Problem Based Learning topic of 'Young People and the Law'. Each student had prepared a number of questions on their topic investigation and were able to cement their knowledge after Rick had completed the lesson.

**Rick Sommariva**  
Legal Studies Teacher

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## **SchoolTV Special Report: Discussing War and Conflict**

Children are frequently exposed to distressing news through the 24-hour news cycle and social media. These experiences can provoke anxiety, especially in young minds still forming their worldviews. It can leave an emotional imprint that can affect a child's behaviour and perception of danger.

Children need reassurance about their safety as they navigate uncertain times. Tailor conversations to your child's age and emotional maturity. Younger children benefit from simplified explanations focusing on peace, empathy, and cooperation, while older children can delve into historical events, root causes of conflict, and the complexities of international relations.

Before discussing these topics with your child, it is also important to assess your own emotions and comfort level. In challenging times, compassionate adults play a crucial role in helping children cope with anxiety and providing hope and understanding in our complex world.

This Special Report provides guidance on how to tackle this difficult topic and help children understand there is still hope in our complex world. Please take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please consider seeking medical or professional help.

[View the Special Report \(opens an external website in a new window\)](#)

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## **City of Unley Living Young Update**

Please find below some messages from the City of Unley, which may be of interest to our students.

### **Study Relief Packs**

From Monday 23 October, local students who present to Unley Library or Goodwood Library can pick up a free study relief pack. Our libraries provide a comfortable place to study and an opportunity to leave the house and have a change of scenery during a study period. The packs include a keep cup and some yummy snacks to keep brains and bodies fuelled.

### **What If? Writing Competition**

We are inviting local creative writers to send in a piece which explores a 'what if?' scenario and takes us on a journey of the impact of a change, event or invention.



There are two categories:

- Ages 12-14 years, up to 1000 words
- Ages 15-18 years, up to 3000 words.

Entries can take the form of a short story, beginning of a longer story, or a screenplay.

Dymocks, Haigh's Chocolates and Big W vouchers to be won!

Entries close at COB on Friday 24 November 2023. For more information head to [unley.sa.gov.au/whatif](http://unley.sa.gov.au/whatif)

## Arts Ready Traineeship opportunity for a 2024 Year 11 Student

Applications close at the end of October

The City of Unley is again working with AFL Sports Ready/Arts Ready, to recruit for a two-year school-based trainee. The Community Development trainee will work at the City of Unley one day a week whilst also completing a Certificate II in Business. We are looking for applicants entering Year 11 next year who are interested in humanities and social sciences.

[Visit the City of Unley website](#) for more information.

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## Achilles Cup Victory

The boys' athletics squad put in a magnificent effort on Achilles Cup Day, Thursday 28 September, to comprehensively win the B Grade competition. This wiped away the disappointment of relegation after the 2022 event (when we could field only a diminished squad) and sees us return to what we believe is our rightful place in the A Grade for 2024.

From a total of 127 events, Concordia athletes achieved 83 placings – 35 first, 28 second and 20 third – but just as important, our boys filled all but a handful of events, meaning valuable points were gained by competitors throughout the day, podium finish or otherwise.

While the '14 and Under' age group finished a creditable fourth out of eight schools, Concordia won the other four age groups.

Every squad member is to be commended on the way they supported each other and filled in whenever we needed to make last minute alterations. The camaraderie we have often labelled as 'Concordia spirit' was a highlight!

Well done, team!

**David Serotzki**

Boys' Sports Coordinator

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## Ekiden Relay

On Thursday 19 October, Concordia was represented by three teams at the Ekiden Relay along the River Torrens. The Ekiden Relay is a long-distance running event, in which eight team members run either 5.4km, 2.8km, 1.5km or 1km to complete the total 20.4km distance. In a statewide competition, all three of our teams were very competitive, ultimately, finishing fourth in the Open and Middle Boys categories and second in the Open mixed category. It was great to see the positivity on display from all participants and the team-spirit whilst cheering fellow teammates.

### Lachlan Scott

Maths and Science Teacher

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## Adelaide South East District Sports Representation

On Tuesday 19 September, Concordia had 10 students compete for the Adelaide South East (ASE) Sapsasa District at the School Sport SA State Championships. This was the largest representation from one school in the district and our students did not disappoint, helping ASE to a third place result.

Congratulations to **Liam 6MT**, **Elliot 4MR**, **Zoey 5CM** and **Wesley 5TB** for their performance on the day.

A special mention to the following student who placed in their events.

- **Mia 6EH** – 1st 100m, 1st 200m and 1st Relay
- **Paloma 6JS** – 3rd 100m, 2nd 200m, 3rd Relay
- **Bax 6MT** – 2nd High Jump
- **Charlie 4GW** - 3rd Discus
- **Aimee 6JS** – 1st Relay
- **Evie 6MT** – 1st Relay

### Mick Phillips

Year 3-6 PE Teacher and Sports Coordinator

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## Concordia Campus Sports Results

## Boys' Sport

### Cricket

#### **Saturday 21 October**

- 1st XI defeated Mercedes: 1/120-4/117. Best players: Jay (70\*).
- Middle A2 lost to Adelaide High School: 7/90-117. Best players: Benji (43).
- Middle B1 defeated Unley: 6/75-6/60. Best players: Hamish (15\* and 2/5) and Alessandro (2/4).

### Tennis

#### **Friday 20 October**

- Year 7 defeated St Paul's: 10-2. Winners: Ethan, Erik, Darcy, Elliot, Finn, Patrick, Logan and Zane.

#### **Saturday 21 October**

- Drive defeated Pulteney: 5-4. Winners: Josh S, Hanno, Ezekiel, Fraser and Edward.
- Open A4 lost to St Peters: 4-5. Winners: Jack, Edward, Ethan S and Fergus.
- Middle B1 lost to St Peters: 3-6. Winners: Isaac, Roxley and Mike.
- Middle C1 lost to St Peters: 1-8. Winners: Archie and Jake.

### Volleyball

#### **Friday 20 October**

- Open A1 defeated Westminster: 2-1. Best players: Max and Ethan.
- Open B1 lost Westminster: 3-0. Best players: Max K, Leroy and Riley.
- Open A2 defeated Sacred Heart: 2-0. Best players: Tom, Rajat and Baxter.
- Open B2 defeated Sacred Heart: 3-0. Best players: Sam, Henry and James.
- Middle A1 defeated Pulteney: 2-1. Best players: Tom and Oli.
- Middle B1 defeated Pulteney: 2-1. Best players: James, Nick and Isaac.
- Middle C Navy defeated St Paul's: 3-0. Best players: James, Daniel and Roxley.
- Middle C Gold lost to St Paul's 0-3. Best player: Seth.

## Girls' Sport

### Basketball

#### **Wednesday 18 October**

- Senior A lost to Westminster.
- Senior B lost to Westminster.
- Middle A defeated Westminster: 39-30. Best players: Annabelle, Silvi and Poppy.
- Middle B - opposition forfeit.

#### **Monday 23 October**

- Middle C1 defeated Saint Peters: 38-7. Best players: Emma and Sophia K.
- Middle C2 drew with Wilderness: 20-20. Best players: Alyssa, Harriet and Elsie.
- Middle C3 defeated St Peters: 42-6. Best players: Zoe and Lani.

Cricket

### **Friday**

- CC defeated Scotch: 2/94-3/84.

Tennis

### **Monday 16 October**

- Premier League lost to Seymour: 0-6.

### **Saturday 21 October**

- Div 2 defeated St Peters: 4-3.

### **Monday 23 October**

- Premier League lost to Walford: 0-6.

Volleyball

### **Saturday 21 October**

- Senior A1 defeated Pembroke: 2-1.
- Senior A2 lost to Westminster (A1): 3-0.
- Senior C1 lost to Westminster 0-3. Best players: Ella and Matilda.
- Senior C2 defeated Pembroke: 3-0.
- Senior C3 - bye.
- Senior C4 defeated Pembroke.
- Middle A lost to Pembroke: 1-2. Best players: Lola, Sammi and Stella N.
- Middle B lost to Pembroke: 1-2. Best players: Talia and Stella V.
- Middle C1 defeated Pembroke. Best players: Paige and Paris.
- Middle C2 defeated Pembroke: 3-0. Best player: Taylor.
- Middle C3 lost to Westminster: 0-3. Best Players: Amelia, Daisy and Poppy.
- Middle C4 lost to Pulteney: 0-3. Best player: Elsie.

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## **Noticeboard**

### **Contents**

- [Diary Dates](#)
- [The School Shop](#)

- [Term 4 CC Café Menu](#)

## Diary Dates

To view upcoming diary dates, please refer to the [Events Calendar](#) on our website.

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## The School Shop

### Term Time Opening Hours

#### **General trading – no appointment required.**

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: 2.30 - 4.30pm (Term 4 - additional hours)

(Closed on Public Holidays)

### New Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - \$38 each
- Fold-up umbrellas - \$28 each

### Uniform Orders

Phone 08 8291 9302 or email your order to [schoolshop@concordia.sa.edu.au](mailto:schoolshop@concordia.sa.edu.au)

Our staff will contact you for payment and let you know when your order is ready for collection.

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

### Naming Uniforms

Iron-on garment labels are available for \$3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

## Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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## CC Café Term 4 Menu

Our CC Café Term 4 menu is here! Download a copy of the menu to see what is on offer this term.

- [Brief Menu with Price List](#)
- [Full Menu](#)

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