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From the College Pastor

What's coming next?

It's a question we often ask ourselves as we do our best to prepare for work, or for a family function, or try to figure out how to ensure one child arrives at their sports practice, while the other children get to their respective birthday parties and music lessons on time.

It is certainly great to live 'in the moment' and we possibly don't do that enough in our culture. However, we all know that being prepared for a situation makes us feel better placed to deal with whatever it is we might have to face. Life certainly doesn't always afford us this luxury, as sometimes stressful or difficult events simply arrive unannounced. Where we can, however, we

like to know what's coming next, as this can help us enormously, not just to be prepared, but also to have a sense of hope if we're in the midst of something difficult.

In the church, the season of Advent is not so much about *what* is coming next, but *who* is coming next. At this time of year, we anticipate Jesus' coming at Christmas as the Saviour of the world. He is the hope that God truly understands everything we could ever experience, for Jesus came as a human being to walk this path of life with us. As well as recognising Jesus' solidarity with us as a human who experienced life's struggles, we also look forward to Jesus coming in glory, when all of the bitterness, pain and brokenness of this life will come to an end. Knowing that this is what's coming next gives us great hope, for Jesus cares deeply about us and does not want any trying or desperate circumstances of this life to leave us feeling that this is all there is.

I am sure there are things in our lives that give us reason to feel disappointed, or that the future could appear to be pretty bleak. Recent events in Adelaide, and others from around the world, would certainly seem to be more than enough cause to despair. May knowing what and who will be coming next – Jesus and his new heaven and earth – give you a sense of hope that sustains you, so that God's Holy Spirit may bring light into any dark places in your life.

Dale Gosden

College Pastor

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MADD Festival at St John's Campus

Our inaugural MADD Festival was a wonderful celebration of learning in Music, Art, Dance and Drama at the St John's Campus. Despite the extremely hot weather forcing us inside, our new buildings provided great alternatives for performance spaces, creating a buzz of excitement as students and families moved from one performance to another. Artworks were on display by students in Reception to Year 6; music groups, choirs and dancers performed in Wirrkuta Trruku and the Treehouse; and a delightful array of buskers bravely and confidently performed songs and musical items throughout the Resource Centre.

We are so proud of all that our students are able to achieve in the Arts and we look forward to continuing this new tradition of MADD at Concordia.

Nancy Wells

Visual Arts Teacher - St John's Campus

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Launchpad 2023

Last Thursday afternoon we hosted LaunchPad, our annual showcase of Middle and Senior

School student learning and innovation at the Concordia Campus. More than 250 students were present with one of the products of their learning to share the learning process and proudly display what they had created or developed. From furniture to artworks to drone flying demonstrations, from music performances to children's story books, from computer games to still photographs and from chemical titration demonstrations to personal projects, the passion for learning in all its forms was clearly on display.

It was wonderful to welcome parents, grandparents, fellow students and local community members to the Fortiter Gymnasium for this celebration.

More than 50 teachers were also in attendance, showing their support for their students and the learning they have achieved.

Well done to all who were involved in setting up such a complex exhibition hall, and for the visitors who allowed the students to proudly share their journey.

Dennis Mulherin

Principal - Concordia Campus

Awards

Awards for three of the subjects exhibiting work at Launchpad were presented to students in the lead up to the event. The winners of these awards are as follows.

Visual Arts Awards

Year 12 Subject Awards

- SACE Stage 2 Visual Art: **Leah 12CFIN**
- SACE Stage 2 Creative Arts: **Megan 12CFIN**

Design, Technology and Engineering (Material Solutions) Awards

Year 12 Subject Award

- **Kieran 12TMCC**

Most Outstanding Product Award

- **Ethan 12JLEY**

Peer Assessed Best Product Award

- **Kieran 12TMCC**

Resilience Award

- **Zoe 12CFIN**

Television and Digital Media (Integrated Learning) Awards

Year 12 Subject Award

- **Ashlee 12CFIL**

Media Excellence Award

- **Skye 12KNIC**

Personal Endeavour Award

- **Ted 12KNIC**
-

Thank you to the proud sponsors of these awards.

- Visual Arts Awards - Eckersley's Art & Craft
- Design, Technology and Engineering Awards - Workplace Commercial Furniture | Australian Timbers | ELRACO
- Television and Digital Media Awards - Old Concordians' Association

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Year 10 Camp

The Year 10 camp, held on the stunning Fleurieu Peninsula, offered an enriching experience over three nights, strategically located at three different sites—Willow Creek, Port Elliot YHA, and Deep Creek. The itinerary was packed with a variety of activities, providing just the right balance of challenge for each student. From surfing to kayaking, abseiling, mountain biking, and bushwalking, the camp offered a diverse array of experiences, ensuring both enjoyment and personal growth.

The activities were carefully curated to not only challenge students but also to foster a sense of accomplishment and fun. Each activity aimed to instil a sense of achievement while ensuring that the level of challenge was appropriate for all participants. This approach allowed students to explore their limits, build resilience and cultivate a spirit of camaraderie among peers.

The camp was not just about physical challenges, it was also an opportunity to build lasting relationships. The shared experiences, excitement and, at times, the shared overcoming of obstacles, significantly contributed to the bonds formed between students. The choice activity on the final day was the perfect culmination of the camp—an opportunity for students to choose an activity that resonated with their interests, effectively rounding off a highly successful and thoroughly enjoyable camp.

Rachel Paterson

Year 10 Leader

Student Testimonials

"I had a really good time at the last activity of camp, which was rock climbing, it was a great experience to demonstrate friendship and trust between my peers as I put my life into their hands to experience something I had never before." – **Rajat 10COHA**

"I had a really cool time gathering with my friends at this camping activity. Although it was very hard, I enjoyed this camp very much". – **Amos 10RSOM**

"I had so much fun at camp, getting closer to my friends and making new friends. Even though the hike was challenging, I really enjoyed it." – **Charlotte 10VNAR**

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Year 12 Design, Technology and Engineering Final Products

Design and creativity were the standout features of our Year 12 Design, Technology and Engineering products this year. Congratulations to those students who demonstrated the required determination, commitment and skill level to achieve such impressive outcomes.

Shane Beitz

Learning Area Coordinator - Design, Technology & Engineering

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Building a Reading Culture - some practical steps

While many adolescents are avid readers and lovers of literature, it is highly likely that we can all think of a teenager or two who would be more accurately classed as *"aliterate"*, the term given to those who are able to read but for a variety of reasons, choose not to do so.

Aliteracy or disengagement with reading can be the result of a number of barriers, such as limited time availability, insufficient concentration, lack of encouragement, restricted access to appropriate and enticing reading material or inadequate understanding of strategies to successfully choose amongst that reading material (Merga, 2016).

There are a number of ways that parents, teachers and other significant adults in a teenager's life can help them to overcome these barriers and together build a culture of reading engagement and enjoyment amongst our young people. One thing we know is that intrinsic motivation tends to be more powerful than extrinsic motivation. This means that while external enticements to read, such as rewards, grades or praise and recognition might have a place in encouraging teenagers to read, the personal belief that reading is enjoyable, interesting or otherwise worthwhile is what is going to make teenagers into readers. Evidently, in order to overcome the aforementioned barriers, our efforts need to promote the joy of reading.

Some key factors in promoting this joy include:

Making sure that young people have access and choice:

For reading to be pleasurable, adolescents need to be able to find reading material that they find enjoyable or interesting. Being encouraged to visit the school library, visiting public libraries or bookstores as a family and being taught how to navigate these spaces, and being made aware of eBook and audiobook platforms that can be accessed for free are all helpful strategies. We want to make sure that every potential reader has the opportunity to find “their” book” - the one that gets them hooked and reminds them how interesting reading can be.

Foster reading as a social activity:

Promoting, supporting or facilitating both formal and informal opportunities for adolescents to discuss their reading interests and to share recommendations allows reading to become a pleasurable shared or social activity. When readers feel like they are part of a community and have a sense of connection, their intrinsic motivation to read increases. It is important, though, that these discussions are supportive and encouraging, without criticism of reading choices or pressure to read different or more 'academic' types of text.

Make time for reading:

Even adolescents (and adults) who already enjoy reading often feel like they do not have time to engage in reading for pleasure. Furthermore, in several studies, adolescents have reported that time spent reading is viewed as less important or valued by parents and teachers after primary school. As such, a crucial part of building a reading culture is finding ways to carve out regular periods of time for pleasure reading. This can happen in schools, by allocating time within the school day for free reading, but also in homes by deliberately incorporating reading time into daily or weekly routines (just like the 'bedtime stories' of early childhood). We can also place value on reading for its own sake in both conversation and modelled behaviour. Adults in the household modelling this behaviour also emphasises that reading is a valued activity long after the competency of 'sight words' and 'take-home readers' has been reached.

If you are interested in finding out more about building a reading culture for our young people, a great resource to check out comes from the [National Library of New Zealand \(click to view\)](#).

Hajnalka Molloy

Learning Resources Manager

Jessica Smith

English Teacher and Library Assistant

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St John's Lutheran Church Christmas Tree Festival

St John's Lutheran Church is hosting their Christmas Tree Festival - a creative celebration on

Friday 8, Saturday 9 and Sunday 10 December at 15 Marlborough Street, Malvern. Entry is free.

[Download a flyer](#) for more information.

All welcome!

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The Catherine Obst Lutheran Schools Year 8 Public Speaking Award

On Thursday 23 November two of our Year 8 students, Adele and Sophie, competed in the Catherine Obst Lutheran Schools Year 8 Public Speaking Competition. Unity College warmly welcomed students from a range of Lutheran schools across the state for this year's event. Thanks to Unity College for their hospitality.

This team competition was judged by two adjudicators from Rostrum South Australia. Adele spoke on the topic '*Global issues, local action*' and Sophie's topic was '*Time travel tales – learning from the past to shape the future*'. The adjudicators commended the students on the high standard of the competition overall. Concordia claimed victory and were presented with the perpetual shield to display until next year's competition. We congratulate these hardworking speakers on this wonderful result.

Emma Rieger

Enrichment and Extended Learning

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Remembrance Day Services

In addition to the touching Remembrance Day services held on campus, on Saturday 11 November some students had the chance to represent the College and honour those lives lost in World War I.

Will (11RBEN) and Macy (11KSTA), accompanied by our Head of College, Mr Weinert, laid a wreath at the Unley Soldiers Memorial Garden, while James (10TMOO) led the catafalque party at the same event.

Piper (12JLEY) and Eddie (1SC), accompanied by Senior School Leader Mr Wood and ELC Director Mrs Wood, laid a wreath at the service held by the Naval, Military and Air Force Club. Piper, Eddie and James also attended the annual Johanna Lunch at the Club. With a focus on outreach to young people interested in the ADF, the lunch provided a wonderful opportunity for ADF aspirants Piper and James to build connections with high-ranking officers. Piper also presented remarks about her inspiration for applying for the ADF which were very well received by those in attendance.

All students represented the College exceptionally well as we honoured the lives lost and changed by the Great War.

Daniel Wood

Senior School Leader

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SchoolTV Special Report: Gambling and Young People

The digital era has made gambling more accessible, and certain factors are elevating the risk of problematic gambling among young people. A new grey area is emerging, with smartphones at their fingertips blurring the boundaries between gambling and entertainment, especially within the realms of video games and social media. The current generation of young people are growing up in an unprecedented time and research highlights that a significant percentage of adolescents are involved in gambling activities.

Reports of young people gambling are frequent, with many experiencing adverse consequences such as diminished academic performance and strained relationships. Today's youth are growing up in a digital age characterised by constant connectivity, and the gambling industry has evolved significantly during their formative years. Simulated gambling, such as in video games, can further increase the likelihood of teenagers transitioning to real-money gambling and developing future gambling-related problems.

It's crucial to foster open discussions about positive media choices to help children navigate through responsible online gaming and gambling. Encouraging a balanced approach to screen time and promoting alternative activities, will help set some clear boundaries to avoid potential gambling-related issues.

This Special Report provides guidance on how to empower young people to make responsible choices in this digital age. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please consider seeking medical or professional help.

[View the Special Report \(opens an external website in a new window\)](#)

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2024 National Schools Constitutional Convention

Lily 11RBEN has been selected by the South Australian Secondary Schools Constitutional Student Conventions Planning Group to represent South Australia at the 2024 National Schools Constitutional Convention. She will represent the College in March 2024 and learn a great deal about the legal process when making laws in the Commonwealth Parliament. We wish her all the best for her upcoming trip to Canberra.

Rick Sommariva
Legal Studies Teacher

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Daughters and Dads Cricket - Register Now for Term 1

Calling all dads of Primary School girls...

The innovative Daughters and Dads Cricket program is an amazing way to strengthen your relationship with your daughter and improve her enjoyment and engagement in cricket. It also helps children to develop their cricket skills and build confidence, self-esteem and resilience.

The program runs on Sunday afternoons from Sunday 11 February to Sunday 7 April and spaces are limited.

[Download a flyer](#) or [visit the website](#) to register today.

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Year 3 Excursion to Cleland Wildlife Park

Over the last six weeks the Year 3 students at St John's Campus have been exploring the Central Idea that *'Humans create systems of classification to help them understand the world around them and the relationships within it'* for the How We Organise Ourselves Unit of Inquiry. Students have investigated and organised a number of different objects and ideas, such as classifying words, subtraction strategies, plants, animals and fossils.

As a culmination of this learning, on Tuesday of Week 4 the Year 3s journeyed up to Cleland Wildlife Park to meet some of the native animals and explore the classification of these living things. They fed kangaroos, got to pat koalas, saw pelicans being fed, viewed a magnificent variety of birds, and got up and personal with animals in nature. The students all had a wonderful time and came away with many stories to share. Thank you to Cleland and their staff, and all the fantastic parent volunteers and school staff, that helped make the day a success.

Daniel Halman
Year 3 Teacher - St John's Campus

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Christmas at St John's Lutheran Church, Unley

St John's Lutheran Church, Unley is holding four services over Christmas. All welcome!

- Sunday 17 December: Lessons and Carols
- Sunday 24 December: Christmas Eve
- Monday 25 December: Christmas Day
- Sunday 31 December: New Years Eve

[Download a flyer](#) for more information.

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Christmas at St Peters Lutheran Church, Blackwood

Members of the community are invited to attend Christmas services at St Peters Lutheran Church, Blackwood. All welcome!

- Sunday 24 December: Christmas Eve, 7.30pm - Nativity and Carols
- Monday 25 December: Christmas Day, 9.00am - Holy Communion

[Visit their website](#) to find out more.

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Wellbeing Reminder

At Concordia, the safety and wellbeing of our students, staff and community is our highest priority. With this in mind, please note that anyone presenting with any symptoms of illness should protect themselves and others by remaining at home until you are well.

Thank you for your understanding and cooperation.

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Digital Technologies Update

Digital Technologies Student Project Showcase

Have you ever wondered what our students get up to in Digital Technologies? Well, you now can explore, interact and play with a range of our student projects from Years 7-10 on our [Digital Technologies showcase website](#). Click on the projects in our catalogue to launch them in your browser. New student projects are always being added.

Students across the Middle Years have been busy learning about a range of programming languages, concepts and skills. Scratch, Python and JavaScript are the main programming languages explored across Years 7–10. They have developed skills in problem-solving, inquiry,

collaboration and creative thinking to solve a range of interesting problems. There is currently a skills shortage in digital proficiencies around the country and we would encourage students to consider study in the range of Digital Technologies subjects to learn more and prepare them for a variety of professions beyond school.

Coding Competition Winners

Congratulations to Rory (Year 7) and Rhys (Year 9) on winning the 2023 Concordia College Coding Competition. Rory developed a sophisticated role-playing game using Python and Rhys developed a 3D multiplayer first-person shooter game to a very high standard. We had multiple students from a range of year levels work on passion projects throughout the term. Students developed creative games through a range of coding languages, showcasing their skills. You can now [play these game entries online](#) and experience their amazing digital creations for yourself.

More Coding Opportunities for Students

All Concordia College students have free access to an amazing online learning resource called [GROK Learning](#). This resource provides online competitions, tutorials and challenges. If you are looking for some projects over the school holidays, we would encourage students from Year 3 and up to get online and continue to build their digital skills across a range of coding languages.

If you have questions or need help accessing Grok Learning, please [get in touch with Mr Matthew Smart](#).

Matthew Smart and Marcus Schmerl
Digital Technology Teachers

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Concordia Campus Extra-curricular Music in 2024

In preparation for 2024, applications are invited for instrumental lessons and hire for students who will be in Years 7 to 12 in 2024. Please note the due date for applications.

Instrument Tuition - Due Now

Instrumental tuition is available to all students at Concordia College on an individual lesson basis. Details regarding lessons, fees, lesson times and other frequently asked questions may be found on the Instrumental Studies form.

All new applications received from today's date will be processed in the new year.

[Instrumental Studies Form \(opens an external website in a new window\)](#)

Instrumental Hire - Due Now

Instrumental hire may be arranged for students who are taking lessons through the school at nominal rates. Long-term hire is not encouraged as students who are making a definite commitment to music should have their own instrument within two years. Details regarding hire, fees and other frequently asked questions may be found on the Instrumental Hire Application form.

All new applications received from today's date will be processed in the new year.

[Instrumental Hire Application Form](#) (opens an external website in a new window)

More Information

For further information about the extra-curricular music program, please [contact me](#).

Mat Noble

Head of Music Performance ELC-12

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Congratulations, Maggie Gu!

Recently, we congratulated one of our Chinese language teachers, Maggie Gu, who received a prestigious World Education Forum Outstanding Contribution to Intercultural and Global Understandings Award at the World Teachers' Day Awards Ceremony hosted by Educators SA. An extraordinary achievement!

[View our Facebook post](#) to see a photo of Maggie with her award.

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Download our Concordia College App

Our app is extraordinary and the main source of communication from Concordia College. Please download it today (available on iOS and Android).

Once logged in, to ensure you receive push notifications relevant to your child's year level:

1. Please go to Settings > Subscriptions
2. Select the relevant year level(s) at your child's campus(es).

For more information about how to download and sign in to the app (including setting up notification subscriptions), [view our brief user guide](#).

If you have trouble logging in to the app, please click 'forgot password' to reset your password.

To stay connected, download the app today.

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Centacare Parenting Courses

Centacare are running various free programs for parents in Term 1 2024:

- [Bringing Up Great Kids - January 2024](#)
- [Circle of Security Parenting - January 2024](#)
- [Circle of Security Parenting - February 2024](#)
- [Circle of Security Parenting - March 2024](#)

Click the links above to download a flyer for more information about each of these programs.

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Concordia Campus Sports Results

Boys' Sport

Cricket

Saturday 11 November

- 1st XI - Bye.
- Middle A2 lost to Immanuel: 82/5-83/6. Best players: Benji 1, Will 19, Hunter 39, Henry S 4, Henry 2* and Jai 5*.
- Middle B1 lost to Immanuel: 84/6-87/4. Best players: Mitch 23 and 1/0, Mac 13, Christian 11 and Harrison 1/5.

Saturday 18 November

- Middle B1 lost to Prince Alfred College: 8/46-3/47.

Tennis

Friday 10 November

Year 7 - Cancelled due to heat.

Saturday 11 November

- Drive - Bye.
- Open A4 defeated St John's: 6-3. Winners: Jack, Ethan, Lucas, Fergus, Lachlan and Mitchell.
- Middle B1 defeated Immanuel: 11-1. Winners: Lachie R, Fin, Lachlan P, Isaac, Mike,

Archie, Will and Zach.

- Middle C1 lost to Immanuel: 2-6. Winners: Roxley and Daniel/Jake.

Friday 17 November

- Year 7 defeated Blackfriars: 4-3. Winners: Finn, Zane and Logan.

Saturday 18 November

- Drive lost to Mercedes: 2-7.
- Open A4 to Prince Alfred College: 2-7.
- Middle B1 - Bye.
- Middle C1 - Bye.

Volleyball

Friday 10 November

- All matches cancelled due to heat.

Friday 17 November

- Open A1 drew with Immanuel: 1/48-1/48.
- Open B1 lost to Immanuel: 0-2. Best players: Jared, Leroy and Mitch.
- Open A2 defeated Cabra: 2-1.
- Open B2 defeated Cabra: 3-0.
- Middle A1 defeated Immanuel: 2-0.
- Middle B1 lost to Immanuel: 1-2. Best players: Eamonn, Innes and Zach.
- Middle A2 defeated Woodcroft: 2-1. Best players: James, Coby and Will H.
- Middle B2 defeated Woodcroft: 2-1. Best players: Sean, Daniel and Damian.
- Middle C Navy lost to St Ignatius: 1-2.
- Middle C Gold defeated St Ignatius: 2-1.

Girls' Sport

Basketball

Monday 6 November

- Middle C1 defeated Immanuel: 25-4. Best players: Sydney H, Harriet and Nevada.
- Middle C2 defeated Immanuel: 26-15. Best players: Harriet and Zoe.
- Middle C3 defeated Wilderness: 19-17. Best players: Paige, Sanya and Sophia.

Wednesday 8 November

- Senior B - Bye.
- Middle A defeated Immanuel: 25-22. Best players: Silvi and Nari.
- Middle B defeated Immanuel: 20-17. Best players: Kate, Lily and Evie.

Monday 13 November

- Middle C1 lost to Wilderness: 15-26. Best players: Sydney and Sophia.
- Middle C2 defeated St Peter's: 31-5. Best players: Ella, Alyssa and Grace.
- Middle C3 defeated St Peter's: 32-11. Best players: Sanya, Lani and Sophia.

Wednesday 15 November

- Senior B lost to Seymour: 23-44.
- Middle A defeated Seymour: 46-30. Best players: Silvi, Issy and Nari.
- Middle B lost to Seymour 29-33. Best players: Kate, Louisa and Lily.

Cricket

Friday 10 November

- Match cancelled due to heat.

Friday 17 November

- Opposition forfeit.

Tennis

Monday 6 November

- Premier League - Bye.

Saturday 11 November

- Div 2 lost to Seymour: 9/4/31 - 9/5/34.

Monday 13 November

- Premier League lost to Pembroke: 2/38 - 10/67.

Saturday 18 November

- Div 2 lost to Wilderness: 4/30-4/33.

Volleyball

Saturday 11 November

- Senior A1 defeated Walford: 3-0.
- Senior A2 defeated Pulteney: 2-0.
- Senior B defeated Walford: 2-0.
- Senior C1 lost to Pembroke: 1-2.
- Senior C2 defeated St Peter's: 3-0.
- Senior C3 defeated Walford: 2-1.
- Senior C4 defeated Pembroke: 2-1.
- Middle A - Bye.

- Middle B lost to St Peter's: 1-2.
- Middle C1 defeated Woodcroft: 3-0.
- Middle C2 defeated St Peter's: 3-0.
- Middle C3 lost to Pulteney: 0-3.
- Middle C4 defeated Pembroke: 2-1.

Saturday 18 November

- Senior A1 defeated Immanuel: 3-0.
- Senior A2 defeated Wilderness: 2-1.
- Senior B lost to Immanuel: 0-3.
- Senior C1 - Bye.
- Senior C2 lost to Immanuel: 0-3.
- Senior C3 defeated Immanuel: 2-1.
- Senior C4 defeated St Peter's: 3-0.
- Middle A defeated Wilderness: 2-1.
- Middle B defeated Immanuel: 2-1.
- Middle C1 lost to Wilderness: 1-2.
- Middle C2 lost to Immanuel: 1-2.
- Middle C3 lost to Immanuel: 0-3.
- Middle C4 defeated Immanuel: 2-1.

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Student Achievement

Congratulations to **Bel 11EBAB**, whose photograph titled 'Siblings' finished as runner-up in the Student division of the Head On Photo Festival, the largest photographic festival in Australia. The photo is currently displayed on the boardwalk at Bondi beach.

Bel being announced as Runner-up at the Head On Photo Festival

Bel's 'Siblings' photo

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Diary Dates

To view upcoming diary dates, please refer to the [Events Calendar](#) on our website.

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The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: 2.30 - 4.30pm (Term 4 - additional hours)

(Closed on Public Holidays)

The School Shop will be closed from Monday 11 December and will reopen on Friday 19 January.

Exchanges, top up purchases and collection of orders can be made during Holiday Opening as seen below.

School Holiday Opening Hours - January 2024

- Friday 19 January: 8.30am - 5.30pm
- Monday 22 January: 8.30am - 5.30pm
- Wednesday 24 January: 12.30 - 4.00pm
- Thursday 25 January: 12.30 - 6.15pm
- Friday 26 January: Closed - Public Holiday
- Monday 29 January: 8.00am - 4.00pm
- Tuesday 30 January: 8.00am - 4.00pm (**Start of Term 1, 2024**)
- Wednesday 31 January: 12.30 - 4.00pm (Term time hours resume)

Jumper Logos

Formal blue jumpers are required to have the embroidered College logo. Jumpers washed, depilled and in immaculate condition will be accepted for embroidery at The School Shop until Friday 8 December. This will be the last opportunity to add embroidery.

Uniform Appointments

Students who are new to the College or transitioning into Reception and Year 7 in 2024 are invited to make a uniform fitting appointment for the purchase of their formal uniform and other required items.

PE Polo Shirt

The old style gold and navy PE polo shirts will be discontinued and students are required to have the new navy PE polo shirt at the start of 2024. We recommend you place your order before the end of this term, ready for collection during January school holiday opening times.

PE Socks

The CC Sport Socks with the logo are required to be worn by all students from Reception to Year 12 with their PE uniform. Students in Years 7-12 are also required to wear the CC Sport Socks with their formal summer uniform.

New Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - \$38 each
- Fold-up umbrellas - \$28 each

Uniform Orders

Phone 08 8291 9302 or email your order to schoolshop@concordia.sa.edu.au

Our staff will contact you for payment and let you know when your order is ready for collection.

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Naming Uniforms

Iron-on garment labels are available for \$3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for

sale.

- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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CC Café Term 4 Menu

Our CC Café Term 4 menu is here! Download a copy of the menu to see what is on offer this term.

- [Brief Menu with Price List](#)
- [Full Menu](#)

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Public Notices & Events

- **Code Camp** is running school holiday programs over the summer break and are currently offering a discount of \$25. [Download a flyer](#) for more information.
- **The City of Mitcham** is hosting a community carols event on Saturday 9 December 2023 and Australia Day celebrations on Thursday 25 January 2024. Download a flyer for details about the [carols](#) or [Australia Day](#) events.
- **International Sports Camps** are running summer holiday coaching camps for boys and girls aged 5 to 15 years in basketball, cricket, netball and soccer. There is currently a 35% discount available. [Download a flyer](#) for more information.
- The **Rotary Club of Unley** is holding its Christmas Carols at the Rotunda at the Unley Soldiers Memorial Gardens, corner of Unley Road and Thomas Street, on Sunday 10 December from 6-8pm. [Download a flyer](#) for more information.
- **Young Adelaide Voices (YAV)** is holding an Open Day from 10am-12pm on Saturday 3 February 2024 at Burnside City Uniting Church, for young people interested in YAV's world-class choral education. [Download a flyer](#) for more information.

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