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From the Wellbeing Team

Our College is committed to fostering a values-based education that nurtures the emotional, social, psychological and spiritual wellbeing of every student. We believe that a student's personal development is as important as their academic success. By creating an inclusive, supportive environment, we aim to empower students to thrive in all aspects of their lives.

Emotional and Social Wellbeing

From the Primary School to the Senior School, students' emotional and social needs are prioritised through structured programs and pastoral care. In Primary School, students engage in activities that promote self-awareness, empathy and cooperation, helping them build meaningful relationships. Middle School programs focus on fostering resilience, encouraging

students to navigate peer dynamics and challenges with confidence. Senior School offers a safe space for students to reflect on their emotional health, with dedicated staff providing guidance on managing stress, friendships and future aspirations.

Psychological Wellbeing

Supporting psychological wellbeing is central to our approach. Across all year levels, students have access to mental health resources, including counselling services. In Primary School and Middle School, wellbeing programs help students develop coping strategies for anxiety, self-regulation and emotional expression. Senior students are provided with individualised support as they face increased academic pressures, equipping them with skills to balance their mental health with their studies.

Spiritual Wellbeing

Our values-based education includes opportunities for spiritual reflection and growth, regardless of individual beliefs. Through Chapel services, mindfulness practices and ethical discussions, students explore their sense of purpose and connection to others. This spiritual exploration encourages students to have compassion, practice ethical decision-making and develop a deeper understanding of themselves and the world around them.

Personal Development

Our school promotes personal growth through leadership opportunities, service learning, and co-curricular programs. Whether in Primary, Middle or Senior School, students are encouraged to set goals, take on responsibilities and develop skills that prepare them for life beyond the classroom. By nurturing the whole person, we ensure that students leave school equipped to lead fulfilling, balanced lives.

Maria Chiarolli

Senior School Counsellor (on behalf of the Wellbeing Team)

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Concordia in Concert

Friday 20 September saw over 250 students from all three campuses come together to perform on stage. The theme for the evening, 'Endless Possibilities', was inspired by a speech given to staff by our Head of College, Mr Weinert, and we in the Music Department like to think Music Education epitomises this!

Music teaches students to strive for perfection, to be confident, that failure is OK (and sometimes a good thing), to work hard, to be trustworthy, to be committed, to focus, to care about themselves and others, to express themselves and deal with emotions, to make friends (or make an extended family!), but most importantly it teaches students to have fun. This was highlighted throughout the night by how much fun and enjoyment the students had on their faces every time they stepped on stage.

We thank everyone from within the College community that made this Concert possible – it truly was a community that allowed this wonderful event to happen. We hope to see you all again at next year's Concert!

Kellie Rich

Head of Music Performance ELC-12

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Year 12 Legal Studies - Just Lawful Presentation

Year 12 Legal Studies students were invited to attend the Just Lawful Podcasters Presentation at the University of South Australia, City East Campus.

Just Lawful - true crime like you've never felt it before - co-created and co-hosted by Daniel Panozzo and The Advertiser's chief court reporter, Sean Fewster. Daniel and Sean delivered an engaging, interactive presentation of a case as it progresses through the courts.

Rick Sommariva

Legal Studies Teacher

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Student Forum visits St Peters Campus

On Wednesday 18 September, students from Years 7-12 who are part of Concordia Campus's Student Forum travelled to our Blackwood campus for a morning of activities, learning and fun.

Forum students ran a whole-school devotion including a great rendition of 'My Lighthouse' including actions! After that, we spent time in classrooms facilitating meditation activities, colouring in, LEGO competitions, newspaper hockey and lots of other fun activities.

Both the Concordia Campus and Blackwood campus students had a great time and are looking forward to further opportunities to spend time together and build the 'one school' culture.

Well done to all Forum students, especially our Year 12 leaders, along with Mrs Spargo, for creating this wonderful new experience for our students.

Daniel Wood

Senior School Leader

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Egg Hatching in the ELC

Over the past two weeks in the ELC we have been observing baby chicks emerging from their eggs. The chicks and eggs have been of great interest to the children and have provided a range of learning opportunities. For example:

- Discussions around life cycles and God's creations
- Mathematical concepts of time, data collecting, ordinal number, amounts and shape
- Researching information from posters and non-fiction books to find out facts
- Building new vocabulary such as: hatcher/incubator and brooder
- Communication skills expressing thoughts and observations
- Demonstrating dispositions of curiosity, enthusiasm, imagination and being respectful, caring and empathetic.

Chloe Smith and Cate Bailes

ELC Educators

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Art at St Peters Campus

This term at St Peters Campus, Visual Arts lessons from ELC to Year 6 were all about creativity, exploration and hands-on fun. ELC students brought their imaginations to life, creating colourful caterpillars, butterflies and chameleons, all tied to their Unit of Inquiry on living things. It was a playful way to explore the natural world through art. Junior Primary students embraced drawing and painting, experimenting with line, shape and pattern to express their ideas in vibrant ways as they created animals, flowers and crazy monsters!

In Year 3/4, students were captivated by the Japanese art of Notan, focusing on the relationship between positive and negative space to create striking compositions. Meanwhile, Year 5/6 students took on the challenge of printmaking, carefully crafting their own foam and lino prints, learning the precision and skill involved in this technique. Across all year levels, these lessons provided a rich environment for artistic expression, inspiring students to think creatively and enjoy the process of making art.

Nicolle Jakube

Art Teacher and Primary School Learning Leader - St Peters Campus

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Understanding AI Parent Information Session

Join us for an engaging and interactive presentation on the topic of

Understanding AI:
Exploring the Role of Technology for Parents and Children

Please find key details below.

- **Date:** Thursday 31 October
- **Time:** 6.00-6.45pm
- **Location:** Concordia College St Peters Campus Chapel, Cumming Street, Blackwood (enter via the School Office)
- **Parking:** Parking is available in the College carpark at our Blackwood campus and Blackwood Football Club oval (enter from Trevor Terrace)
- **Bookings:** Reserve your spot for this free event by clicking the button below! Please note, this session is designed specifically for adults to attend and learn valuable information to share with your children.

Read about our expert speakers and the topics covered

Expert Presenters

- **Dr. Tianchong Wang**, a leading expert in AI and education from Flinders University
- **Mathew Disher**, Director of Learning and Wellbeing at Concordia College
- **Jack Egan**, Digital Technologies and English teacher at Concordia College

Presentation Overview

Our expert presenters will demystify the buzz around Artificial Intelligence for parents and Primary School children. As AI rapidly advances and increasingly reshapes our world, understanding its capabilities, potential risks and implications for education becomes crucial for families helping their children navigate the digital era.

Drawing on his extensive research and international experience on the topic, Dr. Wang will guide attendees through the evolving world of AI, offering insights into its present and future impact on education. You will gain strategies for:

- balancing AI's benefits with its challenges,
- practical tips for fostering digital literacy and critical thinking skills,
- and guidance on navigating ethical considerations and privacy concerns.

This information session aims to inspire confidence in parents to guide their children's engagement with AI technologies, fostering responsible use and leveraging AI tools for educational growth while being aware of the associated challenges.

Join us for a thought-provoking evening that will embrace the future of learning with enthusiasm and discernment. The event will conclude with a Q&A session, allowing for open

discussion.

See you there!

[Register to Attend](#) (opens an external website in a new window)

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Year 11 Mt Lofty Challenge Day

On Friday of Week 8, the Year 11 students took part in the annual Mt Lofty Challenge Day. With blue sky and sunshine, but cool temperatures, the weather was perfect for a day of hiking, reflections and team games. Emulating the journey that the students will take in Year 12, the day began with the easiest section of the route – a hike from Mt Lofty Summit into the Piccadilly Valley, stopping at the lower Mount Lofty Botanic Gardens for lunch and team games. After lunch, we hiked to the upper car park; a challenging uphill climb that can perhaps be compared to the final assignments that the students undertake in Term 3. The track then led us along the Old Bullock Track and after a short break for positive affirmations and chocolate, we set off on the final part of the journey - a short but steeper climb to Mt Lofty Summit (which we compared to the final Year 12 exams). Parts of the hike were challenging, but we all completed it in record time, enjoying the magnificent views and great sense of achievement at the end of the day.

The day was a good opportunity for students to take a break from their computer screens and reset, ready to tackle the final two weeks of term with a clear mind. Friendships were made and strengthened, and our Student Leader candidates were able to demonstrate their leadership skills in a new environment. Staff and students alike thoroughly enjoyed the day, and everyone is to be commended on their enthusiasm and positive approach.

Judy Harris

Year 11 Leader

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Year 1 Friendology Chapel at St Peters Campus

The Year 1 students enjoyed sharing the Biblical message from James 3:8-10 about controlling the tongue at our Week 8 Chapel. Students saw the importance of controlling our tongue to have good friendships and not create 'friendship fires'. They had learnt about friendship fires and healthy friendships during a previous Friendology session. We became curious about what God said about friendships, so we searched the Bible for more advice and found that, just like the Friendology program, God instructs us to be kind and have respectful behaviour towards one another so we can be good friends and have good friendships. Students shared the 'friendometers' they had made at Chapel with all the other students at St Peters Campus. The Year 1 students hoped to inspire everyone to make their own friendometer and remind them that healthy friendships are God's will for us.

Olivia Livingston

Year 1 Teacher

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Loud Shirt Day

This week, the Year 10s participated in a charity event called Loud Shirt Day to support **Claire (10SSCH)** in her partnership with [CanDo 4 Kids](#), raising \$136. This organisation helps young children with hearing loss and impairments, and you may be aware of its other branches, CanDo Hearing and CanDo Deaf.

CanDo 4 Kids provides support through speech therapy, resources and equipment that children can use without relying on NDIS funding. Their Tiny Tot program focuses on kids from birth to two years old, providing them with a solid foundation and support system. The funds raised through events like Loud Shirt Day directly impact the lives of these children by enabling access to essential therapies and tools that foster communication skills and social development. With the right support, children can build confidence, enhance their learning experiences and improve their overall quality of life.

The main fundraising source for CanDo 4 Kids is Loud Shirt Day, which takes place in October. The community comes together to wear vibrant shirts in support of those with hearing loss and impairments. The array of bright colors makes this event truly spectacular, and all of the kids get involved. This fundraiser is open to everyone and supports the cause in various ways. Claire demonstrated her commitment by organising an activity morning for the Year 10 students, speaking at Chapel, and networking with local businesses and schools.

If you would like to support Claire's fundraising efforts, please [click to view the online donation page](#).

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Wheels Day in the ELC

On Tuesday 10 September, Room 1 at the St John's Campus ELC had an exciting day when they brought their bikes and scooters in for Wheels Day! The children arrived with their favorite wheels, helmets and a sense of adventure. We headed to the tennis courts where they had plenty of space to ride at their own pace. The kids loved racing one another and proudly showing off their tricks!

Hannah Thiel

ELC Educator

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IGSSA Awards Breakfast

Our IGSSA girls' sports captains were recently invited to an awards breakfast along with all other IGSSA sports captains.

Ava 12SBAC was Concordia nomination for the IGSSA Sportsperson of the Year for her involvement in state volleyball and her contribution to the College's volleyball program.

All schools competing in IGSSA sport have the opportunity to nominate a student to receive an Ashliegh Young award for ongoing contribution to IGSSA sport. **Issy 12TMCC** was Concordia's worthy recipient.

Sue Serotzki

Girls' Sport Coordinator

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Old Concordians Brown and Gold 60+ Lunch

So much joy, so many memories and plenty of extraordinary Concordia spirit in the room on Thursday 19 September at our Brown & Gold 60+ Lunch for Old Concordians who started at the College 60 or more years ago. Thanks to all who attended! Guests enjoyed the chance to reconnect with one another and the College. We hope to see these guests again soon at future events!

Sue Kleinig

Alumni Manager

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Indigenous Literacy Foundation

Across the College, we recently celebrated Indigenous Literacy Day by purchasing books written by Aboriginal and Torres Strait Islander students and authors. This year's theme, 'Be A Proud Voice For Country', resonates deeply as we support the Indigenous Literacy Foundation, which provides books, literacy programs and resources to empower Aboriginal kids in remote communities. These engaging resources will support learning about Aboriginal and Torres Strait Islander histories, cultures and perspectives.

Nancy Wells

Reconciliation Action Plan Coordinator

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Year 1 Swimming Lessons

The Year 1 students at St Peters Campus turned into fish for a fortnight as they swam, swirled, dove and floated in their swimming lessons. Students represented Concordia well, showing respectful and kind behaviour towards their peers, instructors and the equipment. Even the bus drivers were delighted with our polite and grateful students!

Swimming is a very important skill for everyone to learn and our students have put into practice all they have been shown. Their skills are progressing well!

Olivia Livingston

Year 1 Teacher

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Pedal Prix 24-Hour Race

At the end of Week 9, our College Pedal Prix teams competed in the final race of the season at Murray Bridge. Our five school teams raced for 24 hours against 160 teams from around Australia, bringing lots of excitement and action across the weekend.

Qualifying began on Friday afternoon with teams recording their fastest laps to set grid positions for the start of the main race on Saturday at 12 noon. All teams began the race strongly until a string of mechanical issues and major rollovers required some emergency repairs in the pits throughout the race, hindering some of our on-track positioning and keeping our pit crew busy. However, all riders demonstrated excellent grit and determination, riding throughout the night and with limited sleep. Clean racing by all our teams after a major race stoppage at 12am led to some excellent results and positioning on the leaderboard. Students represented the College with such a wonderful attitude, and we are proud of their results.

Congratulations to Lucas in team Costa who achieved the second fastest lap of the race in Category S3. He missed out on the fastest lap by less than one second on the final lap of the race.

Congratulations to team Costa and team Shockwave, who finished 11th in their respective categories on the weekend. This confirmed their fifth placing in the overall series at the end of the season. These teams both performed outstandingly across the whole season in a very competitive pool of schools.

A huge thank you to all the parents and staff who assisted in a variety of ways across the weekend. It made for a great community feel and was a highlight of the weekend.

Preparation for season 2025 will soon be underway. Look out for communication on how you can get involved in 2025.

Matthew Smart

Pedal Prix Coordinator

Race and Series Results 2024

Team (Category)	Laps	Category Position	Final Series Position in Category
Costa (S3)	472	11/47	5th
Veloci (S3)	431	22/47	15th
Concorde (S3)	394	32/47	23rd
Shockwave (S2)	414	11/37	5th
Matrix (S2)	378	18/37	34th

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Come and Try Sailing at Concordia

The Concordia Sailing teams compete in Terms 1 and 4, with trainings being held after school on Tuesdays. Regattas are held on two to three Sunday in March/April at Adelaide Sailing Club, with the State Championships taking place at Goolwa in the April school holidays.

A Come and Try session for interested students is being held early in Term 4. See details below.

- **Date:** Tuesday 22 October, 2024
- **Location:** Brighton and Seacliff Sailing Club
- **Transport:** Bus transport is provided from Concordia College to the venue and parents are to collect their children from Brighton at 6.30pm

All students from Years 7-12 are welcome to come and try team sailing – no experience required!

Bookings are essential! To book, or for more information and fees, please contact Emily at sailing@concordia.sa.edu.au

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Save the Date - Term 4 Community Coffee Morning

All parents and caregivers are warmly invited to connect with staff and other parents over coffee at our Term 4 Community Coffee Morning.

- **Date:** Friday 18 October 2024
- **Time:** 8.30-10am
- **Location:** Concordia College Oval outside the Fortiter Gymnasium

We hope to see you there!

Enrichment and Extended Learning News

Over the last few weeks, 11 students have participated in the Future Caretakers Project. Year 10 student representatives from three local schools - Concordia, Urrbrae and Glenunga - came together for two half-days to learn about democracy and discuss how young people can have a voice and be empowered, active citizens.

This work is part of an event series funded by the SA Commissioner for Children and Young People, Helen Connolly, and was delivered by the City of Unley. The two days sought to explore ways for young people to provide their thoughts on big global issues and refine a priority list to share with local Ministers, Unley City Council and at a broader public forum. DemocracyCo facilitated both sessions and provided support for students to explore the following questions:

- What could be done to help your voice be heard and enable you to be an active citizen in our democracy?
- What can you do and what could government do?

We used a variety of techniques to develop and critically assess a range of ideas, refining them with expert advice and developing a final list of recommendations.

We were all shocked and saddened when we discovered that in 2016, 50% of the world's populations were living in democracies, now less than 1/3 of the world does! Congratulations to all the students who participated – they were highly engaged, motivated, open to hearing and learning and respectful of others. They left the experience understanding the importance of making your voice count, and the deep responsibility that comes with being caretakers of our precious democracy in the future.

Well done to our Year 10 students: Henry, Sherry, Annabel, Ethan, Eamonn, Finlay, Cate, Genevieve, Laura, Tom and Caitlin.

Emma Rieger

Enrichment and Extended Learning

St Peters Campus Year 1 Maths Update

Maths lessons are full of challenges, sharing ideas, problem solving and mastering new skills. Quick mental computation both for addition and subtraction is an important mathematical skill for students to master. Here, students play a game with dominoes that requires quick recognition of the group and then use of the count on or count back, doubles or near doubles strategy. Students say the number and give the number sentence and say what strategy they will use. As they become more skilled, this process happens automatically.

Problem solving doesn't have to be about numbers. In our classroom, jigsaw puzzles offer students the opportunity to use their communication and problem solving skills as well as their logistical skills. It is inspiring to hear how students share their ideas and negotiate creating the picture puzzle together. Students have begun using the strategies we have been learning in the Friendology program to avoid conflicts and put forward their ideas and needs with grace.

Olivia Livingston

Year 1 Teacher

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Got a project in mind? Submit a P&F Funding Request for 2025

Applications for P&F Funding are now open.

Each year, the Concordia P&F supports projects and activities that aim to further the wellbeing of the student and/or parent body at Concordia College. Examples of projects supported previously include a contribution to our library refurbishment, funding for Aboriginal and Torres Strait Islander visitors in the classroom, painted play areas for St John's Campus and more.

Applications for funding are considered as part of an annual submission process. Staff, students, parents and friends at all three campuses may apply. All applications will be assessed against the [attached criteria \(click to view\)](#).

Applications for funding should be made online via the button below.

[Apply for P&F Funding \(opens an external website in a new window\)](#)

Applications close no later than 12pm on Monday, 21 October.

If you have any questions, please don't hesitate to contact Jodie Escott, Director of Community Relations, via [email](#) or phone 8272 0444.

With kind regards

Nicholas Handley

P&F President

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Languages News

Year 7 German and Chinese students recently participated in two cultural activities at the College.

German Incursion

German students (and their teachers) had fun learning the 'Schuhplattler' (shoe slapping dance), a traditional folk dance originating in Upper Bavaria, Tyrol and Salzburg, from presenter Rowan Classen. Dressed in the traditional 'Lederhosen' and Bavarian 'Hut', Rowan demonstrated his 'shoe slapping' expertise and taught the students a simple routine, which they mastered in no time. Rowan's presentation also included other challenges such as body strength, balance, flexibility and coordination. The students' enjoyment of the experience can be seen by the comments below:

"It was interesting to hear from Rowan and very fun and entertaining to try and dance!"

"It was great to dance with my friends in a big group"

"I liked learning something new and being active"

"Rowan was really strong and fit!"

Trish Prenzler

Languages Coordinator and German Teacher

Chinese Incursion

The Chinese incursion event kicked off with a delicious sampling of traditional Chinese snacks, including plates of crispy spring rolls, prawn crackers and fried dumplings. The spring rolls were a hit, filled with a savoury mix that had everyone coming back for more. The prawn crackers offered a satisfying crunch with every bite, while the dumplings, packed with flavoursome fillings, showcased the rich culinary traditions of China. Iced tea was served to complement the meal, refreshing everyone as they enjoyed this culinary journey.

While the students enjoyed their Chinese-inspired feast, they were treated to a special screening of Kung Fu Panda 2. As they watched Po, the lovable panda, embark on another thrilling adventure, students could appreciate the stunning animation in the film. They were also subtly introduced to elements of Chinese culture, from martial arts to themes of inner peace and perseverance.

Overall, the Chinese incursion was a fantastic success. The combination of delicious food and an engaging movie enabled students to connect with Chinese culture in a way that was both fun and educational, making it a highlight of the 2024 school year.

From one very satisfied student:

"Thank you for feeding us food and letting us watch a movie. The food was very yum!"

Ed Ding

Chinese Teacher

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Reception Excursion to Cleland Wildlife Park

In Week 8, our St Peters Campus Reception students embarked on an exciting excursion to Cleland Wildlife Park, where they experienced the wonder of getting up close with some of Australia's most iconic animals. The children had the chance to pat and feed a variety of native species, from kangaroos to emus, and even had the special opportunity to meet koalas up close.

A highlight of the day was a session with the wildlife keepers, who introduced us to more of God's wonderful creatures. The students learned about the external features of the animals and how these unique adaptations help them survive in their natural habitats. It was an educational and enjoyable experience that brought our classroom learning to life, reminding us of the beauty and diversity of God's creation!

Laura Bengler

Reception Teacher - St Peters Campus

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Lost Property Reminder

A reminder to please check with School Office/Student Services Office staff at your child's campus for any items that may have been misplaced, as they may have been handed to 'Lost Property'.

Items that remain unclaimed at the end of the day on Friday 27 September will be donated to charity. Unnamed uniform items will be donated to the School Shop as secondhand clothing.

Thank you!

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Year 8 German Excursion

On Tuesday of Week 8, 26 Year 8 German students attended a morning of quizzes and German culture at Pulteney Grammar School. The excursion, attended by students from Concordia College, Pulteney Grammar School and Adelaide High School, was the first of a range of events celebrating "Adelaide German Week". Adelaide German Week is an annual initiative bringing together a range of German language stakeholders, including business leaders, teachers, university staff and representatives of the German Embassy and Consulate.

The event included quizzes on German language and culture; a display of German dancing, bell ringing and whip cracking; and a delicious morning tea of Berliners and pretzels. Students also had the opportunity to hear from Dr Simon Walsh (Lecturer, German Department of the University of Adelaide) and Jack Manning, an Old Concordian (Class of 2021), who is currently

completing his studies to become a German and Geography teacher. Students enjoyed the day, with feedback including:

"The excursion was so much fun, and I learned a lot about German culture, which I think is almost as useful as knowing the language itself."

"The German morning tea was the biggest highlight! The sugary jam-filled donut and soft, savoury pretzel felt very welcoming and tasted amazing!! The best I've ever tasted!"

"Something I learned on the excursion is that learning German is a valuable asset, as it might help you get a job and German university is free."

Judy Harris

Year 11 Leader and German Teacher

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State Secondary School Constitutional Convention 2024

Year 11 students Oscar and Jack were invited to attend the State Secondary School Constitutional Convention. The day started with a student activity which gave the opportunity to interact with students from other schools to discuss and debate the Australian Constitution, specifically: 'A new preamble for the Australian Constitution?'

There was a diverse range of Legal Studies students involved, which allowed for differing perspectives from the young people of Adelaide on the Constitution, and some improvements that could be made.

The proceedings of the day included guest speakers. First was Natalie Badcock, Community Education & Engagement Manager, Parliament of SA. Then students heard about *The Australian Constitution and our History of Change* from Dr Joe McIntyre, University of South Australia, as well as *Different models of Constitutional Change*. All speakers have worked extensively in constitutional law, making for very informative talks that helped influence debate.

The 2024 South Australian Constitution Convention was an enjoyable experience held in Parliament House. An interesting highlight of the day was the question time was. The students had the opportunity to ask questions regarding the topic of the day or questions about what it's like to be a Member of Parliament.

The debate section of the Constitutional Convention was what everyone was looking forward to all day. Students gathered in the House of Assembly and sat according to their views on the issue. It was interesting to see people from all different backgrounds, schools and areas sharing their opinions and reasoning on the same issue. It also gave students an insider's perspective on the processes used to make changes to our constitution.

Rick Sommariva

Legal Studies Teacher

"We listened to an opening address by Dr. Joe McIntyre, associate Professor of Law at the University of Adelaide. We were given opportunities to talk about a variety of topics in groups, and debate in the house from the seats used by the Members of Parliament. Overall, the day was quite interesting and unique."

Oscar 11RGOG

"We met new people from other schools and learned new information about the Constitution. At the end of the day, I was able to argue on the affirmative side on the topic of, "should the preamble to the Constitution be changed?" I am thankful for the opportunity and would attend next year if possible."

Jack 11RGOG

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Planning a move? Please let us know!

Considering a move to another school is a significant decision. We value your family being part of our community. As a College, we will always seek to work with you for positive connection. If you are uncertain about continuing at Concordia next year, in the first instance, we invite you to reach out and arrange a time to discuss your situation with the Principal of your child's campus – Paul Bannister (St John's Campus, Highgate), Bronwyn Wilson (St Peters Campus, Blackwood) and Penny McKenzie (Concordia Campus, Highgate) - or our Director of Community Relations, Jodie Escott. We hope that through this conversation, we gain a clearer appreciation of your family's specific needs and considerations.

If you do make a decision to leave Concordia, please be aware that in line with the Enrolment Policy – if your child is leaving the College at the end of 2024, we require one full term's notice to avoid penalties. We understand that this may not always be possible, but sincerely appreciate your assistance with future planning. Withdrawal notification for 2024 should be received **no later than close of business Friday 27 September 2024** and should be sent to the Principal of the relevant campus and our Enrolments office:

- [Paul Bannister, Principal ELC to Year 6 \(St John's Campus, Highgate\)](#)
- [Bronwyn Wilson, Principal ELC to Year 6 \(St Peters Campus, Blackwood\)](#)
- [Penny McKenzie, Principal Year 7 to Year 12 \(Concordia Campus, Highgate\)](#)

Please also email all information to enrolments@concordia.sa.edu.au

If notification is not received by close of business **Friday 27 September 2024**, a full term's tuition will be payable.

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Knockout Basketball Update

On Monday 9 September, the Year 9/10 girls' basketball team competed in the first round of the knockout competition. The girls faced Encounter College as their first game of the day. Concordia got off to a great start in the first quarter and maintained the lead for the rest of the game, winning 32-19. The second game of the day was against Cabra. Concordia's teamwork and resilience was shown on the court, and as a result, they defeated Cabra 42-27. The last game of the day was against the reigning champions, Scotch College. Concordia got off to a fantastic start, leading at quarter time, showing amazing courage and determination. Unfortunately, we couldn't hold the lead and were defeated by four points, 41-45. Winning two out of the three games meant we made it through to round two and will come up against Immanuel early next term!

Issy (Year 12)

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Student Achievements

Congratulations to **Ethan (2TS)**, who participated in the Australian Mathematics Competition for Middle Primary Division (Years 3 - 4) on Tuesday 6 August and achieved a Distinction, placing in the top 20%. Well done, Ethan!

Congratulations to **Elsa (5LR)**, who was invited to attend the Adelaide Oval SANFL Junior Presentation Day and Association Medal Count on Sunday. Elsa polled second in her division - U12 Girls Div 4 2024 Fairest and Best Runner Up, playing for the Glenunga Rams. Well done, Elsa!

Erik (8SMAR) had a phenomenal SA State Championships Short Course recently. He swam 33 swims over the three days, including preliminaries and finals. Erik took home 12 medals from the State SC champs - an incredible effort!

Ethan 2TS with his Australian Mathematics Competition certificate

Elsa 5LR with her medal

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Noticeboard

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Diary Dates

To view upcoming diary dates, please refer to the [Events Calendar](#) on our website.

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The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: **Closed** (Terms 2 and 3)

(Closed on Public Holidays)

The School Shop will be closed for the holiday period from **Friday 27 September** and will re-open on **Thursday 10 October** (see holiday opening hours below).

School Holiday Opening Hours

- Thursday 10 October: 12.30pm - 6.15pm
- Friday 11 October: 12.30pm - 4.30pm

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Summer Uniform Reminders

As we head towards Term 4 and warmer weather, please check that your uniforms fit, so you are ready for the start of the new school term. Don't forget your hats for sun-safe outdoor play!

Additionally, in Weeks 9 and 10 of Term 3, students have the option to wear summer or winter uniform, depending on weather.

Uniform requirements can be found on the College website. Both new and secondhand uniforms are available from The School Shop. Secondhand uniforms can also be sold on consignment. See the information on 'Secondhand Clothing' below for more details about consignment terms.

Glass Coffee Cups Now Available

Introducing our sleek new Glass Coffee Cup with a versatile lid—perfect for travelling or doubling as a coaster. Buy yours today for \$15.00 - the perfect blend of form and function!

Head to the School Shop ([click here for opening times](#)).

ELC Items - In Stock Now

Stock of the following items for ELC students is limited, so please email your order to: schoolshop@concordia.sa.edu.au and we will ensure your request is prioritised.

- Beanies
- Long Sleeve Polo Shirts

PE Polo Shirt

The old style gold and navy PE polo shirts are now discontinued and students are required to have the new navy PE polo shirt.

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - \$38 each
- Fold-up umbrellas - \$28 each

Secondhand Clothing

Stock Wanted – now is the time to clear out the wardrobes!

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for

sale.

- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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CC Café Term 3 Menu

Our CC Café Term 3 menu is here! [Download a copy of the menu](#) to see what is on offer this term.

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Public Notices & Events

- **International Sports Camps** are running school holiday coaching camps for boys and girls aged 5 to 15 years in several sports: netball, football, basketball and soccer. [Download a flyer](#) for more information.
- **Code Camp** is running school holiday programs in the October holidays, including new screen-free 'Get Crafty' camps. [Visit their website](#) for more information.
- **Clarence Park Community Centre** is presenting a Kids' Market on Saturday 21 September from 1-3pm. [Download a flyer](#) for more information.
- The SANFL is hosting an All-Girls AFL Nines Competition at Waite Oval in Term 4, from Monday 4 November to Monday 9 December - a fantastic opportunity to develop skills in a fun and supportive environment. Any girls in Years 7 to 12 can participate. Programs targeted for girls in Reception to Year 6 will run from 4-6pm on the same nights. [Download a flyer](#) or [view an AFL Nines handbook](#) to find out more.

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