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## From the Concordia Campus Principal

As the academic year draws to a close, students at Concordia Campus are focusing on finishing well.

In particular, our Year 12 students are navigating the challenges of their final exams and looking forward to a series of celebrations marking the culmination of their secondary school journey.

For many students, exam season can be a time of stress and uncertainty, but at Concordia we've worked hard to foster a positive environment, where students feel calm and confident in their preparation. Teachers have provided students with ongoing support and feedback throughout the year in preparation for this period. Students have also been reminded that

exams are not just a test of knowledge, but an opportunity to demonstrate perseverance, critical thinking and resilience – all important life skills for the future.

As our students approach the end of their secondary schooling, we encourage them to finish well in their final days on campus, reminding them that education in a Lutheran school is about nurturing them as whole people. This means that their success is not just defined by their academic results, but also by their contributions to the community and the world at large. This year's graduating cohort have embodied that, demonstrating kindness, service, faith and integrity, and their legacy is a wonderful example to our younger students.

One of the highlights of these final days for the Class of 2024 is the Valedictory Service, held in the Chapel. Family, friends and staff gather to celebrate the Year 12s and their achievements in a spirit of joy and thanksgiving as graduates are recognised for their unique contributions to the College community. The final Year 12 Chapel and Year 12 Assembly are other key events for the cohort.

We are incredibly proud of this year's graduating class. They have shown resilience, commitment and compassion, and we know that these qualities will serve them well in the future. As they step into the next phase of their lives—whether it be further education, work or other adventures—we trust that they will continue to grow in faith and use their gifts and talents for the good of others.

Congratulations to all our graduating Class of 2024 on finishing well. You leave behind a legacy of excellence, and we pray that God's blessings will follow you in all your future endeavours.

**Penny McKenzie**

Principal - Concordia Campus

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## **Valedictory Service 2024**

Last night's Valedictory Service was a fitting occasion to celebrate another milestone moment for the Class of 2024. With the Class of 2024 and their families filling the Chapel, we shared worship with a focus on the very simple message: *'love one another'*. We were also treated to brilliant musical performances from a range of Concordia bands. During the service, each student was presented with a gift from the College and the Old Concordians' Association.

It was a wonderful final formal occasion for our students to come together to reminisce and hear from their chosen Valedictory speaker, Futures Coordinator, Mr Lloyd Oppelaar.

Subject Awards, for the student with the highest achievement in their school-based assessment, and Valedictory Awards, recognising significant contributions to the College in a range of fields, were also awarded on the night. Please find the list of award winners below.

We are so proud of all of the members of the Class of 2024 and can't wait to see what they do next. We thank all of our Concordia staff who have worked with the class of 2024 across their years at the College.

### Valedictory Service Awards

#### Concordia Award

- Georgina 12CFIN
- Macy 12CFIL
- Hayden 12CFIL

#### Community Award

- Will 12SBAC
- Amalia 12KNIC
- Ebony 12TMCC
- Samuel 12TMCC
- Victoria 12JLEY

#### Arts Award

- Ella 12SBAC
- Aristo 12CFIN
- Daniel 12SBAC
- Matilda 12JLEY
- Bianca 12KNIC
- Sean 12TMCC
- Alice 12CFIN

#### Sports Award

- Kurtis 12KNIC

#### Principal's Service Award

- Lily 12TMCC
- Sterling 12KNIC
- Paddy 12SBAC
- Zara 12JLEY
- Jackson 12JLEY
- Alanah 12KNIC
- Ruby 12CFIL
- Michael 12JLEY
- Issy 12TMCC
- Fergus 12SBAC
- Amelia 12SBAC

## Year 12 Subject Awards

- Ancient Studies: Maya 12TMCC
- Biology: Luke 12CFIN
- Business Innovation: Jemma 12SBAC
- Chemistry: Jared 12CFIN
- Chinese (Background Speakers): Enoch 12JLEY
- Creative Arts: Eliza 12KNIC
- Design, Technology and Engineering (Material Solutions): Sterling 12KNIC, Amalia 12KNIC
- Drama: Cael 12KNIC
- English: Indiana 12JLEY
- English Literary Studies: Piper 12CFIN
- Food and Hospitality: Piper 12CFIN
- Essential Mathematics: Katie 12KNIC
- Excellence in VET: Amalia 12KNIC
- General Mathematics: Jemma 12SBAC
- Geography: Renee 12SBAC
- German (Continuers): Victoria 12JLEY
- Legal Studies: Olivia 12KNIC
- Mathematical Methods: Luke 12CFIN
- Modern History: Styliana 12CFIN
- Music Performance - Ensemble: Cathy 12SBAC
- Music Performance - Solo: Cathy 12SBAC
- Music Studies: Macy 12CFIL
- Nutrition: Crystal 12JLEY
- Physical Education: Hayden 12CFIL
- Physics: Aristo 12CFIN
- Psychology: Ella 12TMCC
- Society and Culture: Cathy 12SBAC
- Specialist Mathematics: Aristo 12CFIN
- Television and Digital Media (Integrated Learning): Macy 12CFIL
- Visual Arts: Maja 12KNIC

## Other Awards

- ADF Long Tan Leadership Award: Georgina 12CFIN
- ADF Future Innovators Award: Rohan 12JLEY
- Ampol All-Rounder Award: Hayden 12CFIL

## **Daniel Wood**

Senior School Leader

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## Enrichment and Extended Learning News

### Gold Duke of Ed Award presented by the Governor

We congratulate **Macy 12CFIL** on receiving her Gold Duke of Edinburgh's International Award from the Governor of South Australia, Her Excellency the Honourable Frances Adamson AC. The Gold Award Ceremony, held at the Adelaide Town Hall, was a celebration of achievement and dedication, marking a significant milestone in the lives of the participants who have successfully completed the demanding requirements of The Duke of Ed Gold Award. Read more about Macy's Award journey [here](#). We are proud of you, Macy! To learn more about the Duke of Edinburgh's International Award at Concordia College, please [contact Emma Rieger](#).

### National Youth Science Forum 2025 reception

Recently Year 11 student Angelina was invited to a reception at Government House, hosted by Her Excellency the Governor and Mr Bunten for students participating in the 2025 National Youth Science Forum (NYSF) Year 12 Program. Angelina has been accepted to attend the program in Brisbane at the University of Queensland from Wednesday 15 to Thursday 23 January 2025. This residential program encourages young people in their passion for Science, Technology, Engineering and Maths (STEM). It will showcase the wide variety of engaging, rewarding and inspiring study and career options available in STEM fields. Over 450 participants from across Australia will be part of next year's program. Only 31 South Australian students have been selected to participate. Congratulations, Angelina.

### CARE @CC – a group for students Year 10 – 12 with an interest in health careers

At CARE@CC this week, we were privileged to learn from Dr David Hobbs. David is a Senior Lecturer with the College of Science and Engineering at Flinders University and is the Course Coordinator of Biomedical Engineering. David shared with us the amazing work that is occurring at Flinders and the innovative work of the Medical Device Research Institute. He shared, with personal experience, how biomedical engineering has the power to change lives. This session helped our students learn about an exciting field of engineering where STEM and medicine intersect. Thank you, David.

### 26 Book Challenge

Our library staff have set up some displays of books suitable for some of the trickier categories of this year's 26 Book Challenge. If you are stuck on a category, our library would love to help. Remember your reading record must be submitted to the library circulation desk by Friday of Week 5, Term 4, to receive your **GOLDEN TICKET** to our celebration. Keep reading!

### Unley Council events

**My Voice in My Hands** is a free, public, stimulating and highly interactive forum presented by the City of Unley. One of our Year 10 students, **Finlay 10BWHA**, will be contributing, preparing

and presenting for this forum. Aimed at hearing the voices of younger people (16-40), the forum will address the questions:

- *What could be done to help your voice be heard and enable you to be an active citizen in our democracy?*
- *What can you do and what could government do?*

Guided by an eminent panel of experts, you will be invited to shape the future of democracy in real time using mobile technology. Tell us the steps to progress a transparent, engaged and active community where voices are heard, and actions are delivered.

### **Thursday 31 October 6.30 pm Goodwood Theatre**

This is a free event, but [registrations via Eventbrite](#) are essential.

### **STEM opportunities at the University of Adelaide**

Science Experience at the University of Adelaide is an exciting and dynamic three-day program that offers a wide range of opportunities for Year 9 and 10 students interested in exploring the world around them. By participating in various hands-on and interactive workshops led by academics, students will gain an insight into the STEM field while gaining valuable knowledge that will prepare them for a future in fields such as engineering, space, robotics, artificial intelligence, biotechnology and much more.

Learn more about this amazing opportunity [here](#). There is a cost involved for attending. Details can be found by downloading the brochure.

- **Date:** Tuesday 3 - Thursday 5 December 2024
- **Location:** North Terrace and Waite Campus, The University of Adelaide

### **Emma Rieger**

Enrichment and Extended Learning

David demonstrating a gaming device to improve hand function in children with Cerebral Palsy.

My Voice in My Hands forum

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### **Unlock the Future: Understanding AI for Parents and Children**

- **Date:** Thursday 31 October 2024
- **Time:** 6.00-6.45pm
- **Location:** Concordia College St Peters Campus, 71 Cumming Street, Blackwood (enter via the School Office)

Curious about how Artificial Intelligence is shaping your child's world? Join us for an eye-opening session with Dr. Wang, an AI expert, as we explore the role of technology in education and everyday life.

### **What You Will Gain:**

- **Practical Tips:** Discover strategies for balancing screen time, fostering digital literacy, and developing your child's critical thinking skills.
- **Expert Insights:** Learn from global research on AI's impact and the latest trends in technology.
- **Confidence & Control:** Understand ethical considerations, privacy concerns and how to guide your child's responsible use of AI tools.

Empower yourself with knowledge to help your child thrive in the digital era. Whether you are tech-savvy or just starting out, this session will provide valuable tools to support your family's journey.

**Limited spots available.** Secure your place today to ensure you don't miss out!

[Click to Book](#) (opens an external website in a new window)

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## **Reception Drama – Superluminal**

In Term 3, St John's Campus Reception students were thrilled to attend the interactive performance of Superluminal by Patch Theatre. This captivating production took them on an imaginative journey through light and space. After the excursion, we were lucky enough to have Temeka Lawlor - an actress, children's theatre maker, director and producer from Patch Theatre - visit our school for a special Drama workshop. The students enjoyed exploring light, creating creatures, and building their own imaginary worlds. This experience has sparked their creativity and encouraged them to extend their thinking as they continue to delve into storytelling and the magical realms of Drama.

### **Carla Bigioli**

Dance and Drama Teacher - St John's Campus

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## **Join us for our Primary School MADD Festival**

We are looking forward to an afternoon celebrating the extraordinary learning of our talented students in the Arts this year, and we hope you will join us!

- **Date: Friday 1 November**



- **Time: 4.30-7.00pm**
- **Location: Year 3 to Year 6 performances in Wirrkuta Trruku (St John's Campus Activity Hall), Highgate, with roving performances outdoors.**

This is a cross-campus event, featuring students from our St John's and St Peters campuses. In addition to student performances, there will be amazing artwork on display from Years 3 to 6.

Below is a list of groups performing at the 2024 MADD Festival:

- After School Dance Club
- Year 3/4 Lunch Dance Club
- Percussion Ensemble
- Concert Band
- Chapel Band
- Rock Band
- String Ensemble
- Chamber Strings
- Year 5/6 Drama Club
- St Peters Campus Year 5/6 Drama
- St Peters Campus Year 3/4 Dance
- St Peters Campus Chair Percussion
- St Peters Campus Bucket Drumming
- Combined Schools Choir Years 3-6
- Combined Schools Year 3/4 Choir

For more information, [click to view the program PDF](#).

See you there!

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## **Indigenous Youth Leadership Gathering**

From Friday 6 September to Monday 9 September, the Smith Family Indigenous Youth Leadership Gathering was held in Sydney. Neeka (9CRID) and Nari (9VMEI) were apart of this celebration along with 100 students from around Australia. It was four days of immersion in Indigenous ceremonies and participation in cultural workshops to strengthen their connection and make connections with other young Indigenous students in the leadership program.

The girls were involved in a Welcome to Country with smoking ceremonies as well as dance workshops and art workshops, plus career counselling and self-development sessions. The highlight was the tribal cruise along Sydney Harbour and the privilege to walk on Goat Island where they again were introduced to traditional dance and welcoming and a nature walk to explain how the different vegetation is used in medication and cooking.

**Corrina Ridley**

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## **My Voice in My Hands - Free Youth Forum**

The City of Unley is hosting a stimulating and highly interactive forum titled 'My Voice in My Hands'. Aimed at hearing the voices of young people aged 16-40, the forum will address the following questions:

- What could be done to help your voice be heard and enable you to be an active citizen in our democracy?
- What can you do and what could government do?

Guided by an eminent panel of experts, participants will be invited to shape the future of democracy in real time using mobile technology. Shape the agenda for active community citizenship for the next 30 years. Tell us the steps to progress a transparent, engaged and active community where voices are heard and actions are delivered.

Key Details

**Thursday 31 October 2024**

**6.30pm at the Goodwood Theatre, 166 Goodwood Road, Goodwood**

This City of Unley event is brought to you in association with Don Dunstan Foundation, Centre for Democracy, Global Shapers Adelaide, democracy Co and Goodwood Theatre and Studios. It is part of the City of Unley's Future Caretakers series.

Please note: the event is free, but [registrations via Eventbrite](#) are essential.

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## **Year 4 Historical Fiction Book Clubs**

This term the students in Year 4 are embarking on a journey of discovery in literature. Our students will be reading a piece of historical fiction as a group and unpacking the elements of this genre together.

They have started enthusiastically with all participants really engaged and ready to learn more about the past.

**Mark Routley, Anita Ruggiero and Gretchen Welch**

Year 4 Teachers

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## Out of School Hours Care (OSHC) Update

Hi everyone, and a big welcome to Term 4!

We're thrilled to be back after a fun-filled and exciting Vacation Care. The children had a blast with some fantastic excursions and new experiences across Adelaide.

A visit from Nature Play SA was certainly a highlight on a beautiful Spring day! Children had the opportunity to engage in watercolour painting, tent building, potion making, loose parts play and clay craft. Everyone dove into the activities—hands quickly becoming messy from clay, the aroma of special flower potions filling the air and extravagant tents built across the tennis courts.

Just as football season transitions into cricket season, it was the perfect time to visit Adelaide Oval, where the older children enjoyed a behind-the-scenes tour of all the cricket and AFL facilities. It was an adventure that both the children and educators loved. A crowd favourite was certainly our visit to the Marion Aquatic Centre, where we made a big splash across the different types of pools and tackling the giant inflatable obstacle Wibit course.

For our in-days at OSHC, recharging and relaxing, we also enjoyed some fantastic incursions. Junior Tradies came along with their ride-on diggers and forklifts, and the children had a hands-on experience building and playing with the equipment. On our 'OSHC Oscars' day, the children had a thrilling time in a real Hummer, blasting music and cruising around town dressed to impress with their finest crowns and Oscar-worthy outfits.

Thank you all for another fantastic Vacation Care. We are looking forward to all of the wonderful moments this final term will bring!

**Grace Collins**  
OSHC Educator

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## SchoolTV Special Report

In our ever-changing economic landscape, parents and caregivers are increasingly faced with the task of broaching the subject of growing expenses with their children. While the instinct may be to shield young people from life's challenges, there's a growing belief that addressing real-world issues, including financial uncertainties, can actually foster resilience and understanding. Striking a balance between protection and education is crucial for those looking to empower their children.

To effectively introduce the topic of finances, we need to be mindful of the timing and setting of the conversation. Using straightforward, age-appropriate language helps maintain transparency, and openly discussing adjustments to the family budget can carry significant weight. By encouraging children to participate in finding creative ways to save and make

thoughtful spending choices, parents can nurture a sense of responsibility.

This Special Report offers a valuable opportunity to enhance children's financial literacy, equipping them with the resilience needed to thrive in an increasingly complex world.

[Read the Special Report](#) (opens an external website in a new window)

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## **Making Simple Machines in Year 1 at St Peters Campus**

This term, Year 1 students at our St Peters Campus are investigating simple machines. We have launched off and rolled into readiness by making catapults and marble runs. We have used wedges and incline planes to create these simple machines. We were surprised at how difficult using rubber bands can be, but found sharing ideas and building elaborate marble runs together easy. We are looking forward to using pasta machines, nuts, screwdrivers, hammers, whisks and an old fashioned ice cream maker to really understand simple machines.

**Olivia Livingston**

Year 1 Teacher

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## **Daughters and Dads Cricket - it's not too late to register!**

The Term 4 Daughters and Dads Cricket program has begun, but it's not too late to register and join the fun.

Dads, secure your spot today for this outstanding program at Concordia College, running Sunday afternoons in Term 4. Spaces are limited, so act fast to ensure you and your daughter don't miss this wonderful opportunity to strengthen your bond, build cricket skills, and boost confidence together. [Visit the Daughters and Dads Cricket website](#) to learn more and register.

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## **Unley Connect - Community Plan Survey**

The City of Unley is working on a new Community Plan 'Towards 2050'. Feedback from the community has already helped shape the draft plan and proposed vision for '*A connected, progressive, and resilient City*'.

Input on the draft plan is now being sought via an [online survey](#).

Consultation closes on Tuesday 5 November, so [visit the Your Say Unley website](#) to have your say today!

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## St John's Campus Year 3 Excursion to Cleland

Our Year 3 students enjoyed a sunny, scientific day exploring the systems used by scientists to identify and classify Australian animals as part of our 'How We Organise Ourselves' Unit of Inquiry.

Students particularly enjoyed exploring Cleland and all its wildlife, especially sighting Tasmanian devils and our very own South Aussie hairy-nosed wombat, feeding Tammar wallabies and kangaroos, getting close up with reptiles and a koala, as well as meeting a bandicoot and learning about the structure of a range of animals' features.

**Elizabeth Reu and Daniel Halman**

Year 3 Teachers

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## Novar Music - Enrol now for Term 4 or 2025 at St Peters Campus

St Peters Campus students interested in learning an instrument are invited to enrol now for Term 4 or for 2025 tuition. Instruments offered include:

- Piano
- Guitar
- Singing
- Music Theory

[Download a flyer](#) or visit [novarmusic.com](http://novarmusic.com) for more information.

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## Senior School Jumpers - Order Now for 2025

2025 Pre-Order Seniors Jumpers

Students in Years 10–12 will require a grey Seniors Jumper. To assist us with our ordering, please pre-order by **Friday 29 November** for availability in Term 1 2025. No payment or commitment is required until your jumper is available in 2025.

Poly/cotton Seniors Jumpers

Students who are unable to wear the wool/nylon Seniors Jumper are now able to order the poly/cotton alternative. These jumpers are available by special order only. Please place your

order or indicate your interest by **Friday 29 November** for availability in Term 1 2025. We have a sample jumper available in The School Shop and shop staff can assist you with sizing. No payment is required until your jumper is ready to collect in 2025.

## **School Shop Staff**

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## **Adelaide Park Lands Art Prize**

The Adelaide Park Lands Art Prize Committee invites all primary and secondary students to participate in the Adelaide Parklands Art Prize. The Art Prize is now open for submissions until Friday 31 January 2025.

Students are encouraged to respond to the single-word theme: **INSPIRE**

Full details of the Art Prize can be found [online](#). Interested students are also welcome to [contact me](#) for more information.

The entry fee for students is \$25 with prize money of \$2,500 divided equally between primary and secondary school students.

Please note: students in hardship can apply for a funded entry fee by application, where students provide information on their circumstances.

Students who would like to

**Terri Moore**

Visual Art Teacher

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## **Concordia College Hosts Medical School Mock Interviews**

On Tuesday 22 October, Concordia College held a special event for Year 12 students aspiring to enter medical school. Six students participated in a series of mock medical interviews, designed to simulate the real experience and help them prepare, should they be offered interviews to enter medical school.

The event featured six distinguished medical professionals: an ENT specialist, a plastic surgeon, a medical student, a general practitioner (GP) who joined us via zoom, a medical academic/GP and a medical liaison in oncology.

Each student completed three to four interviews, with each interview centred on different themes or topics relevant to medical school entry and the medical profession. The interviews lasted for 10 minutes, followed by five minutes of personalised feedback.

The evening concluded with a panel discussion, during which the professionals offered general advice and feedback. Students had the opportunity to ask questions and gain further insights into the medical profession.

This event provided valuable, hands-on experience for our students, helping them feel more confident and prepared for their upcoming medical school interviews, should they receive offers. We extend our sincere thanks to the medical professionals for their time and expertise and wish our students the best in their future endeavours!

**Lloyd Oppelaar**  
Futures Coordinator

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## Upgrades to College iPad Fleet in 2025

We are excited to share that we are upgrading our iPad fleet for 2025.

### What's changing:

- **New Cases:** We'll be upgrading all iPad cases to keep them well protected.
- **Improved Management:** iPads will be organised into new groups to better manage software updates.
- **iPad Replacement:** Any iPads older than the ninth generation will be replaced to ensure students have the latest technology.

To prepare, we will need to keep iPads used by students in Years 1 to 5 in 2024 at the College during the upcoming school holidays for maintenance. All iPads will be sent home on **Friday 6 December** to allow you to transfer any photos your child wants to keep, as photos will not be retained. **iPads must be returned on Monday, 9 December.**

These upgrades will help us provide the best learning experience for our students, and we appreciate your patience during this time.

If you have any questions, please [contact our ICT Department](#).

**Micheal Bowden**  
Director of Information and Learning Technologies for ELC-12

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## Exciting Changes to Our Daily School Structure for 2025

We are thrilled to announce a new and improved daily structure for the Concordia Campus (Years 7-12), designed to enhance student learning, streamline our schedule and support the holistic development of every learner.

Here's what's new:

### **Reduced Cognitive Load for Students**

To promote balanced learning, the new structure provides a consistent schedule, with regular days and bell times. By maintaining the same routine every day, students can focus better on their studies, reducing mental fatigue caused by changing schedules. Each day will commence at 8.30am and finish at 3.20pm.

### **Friday Assemblies Focused on College Initiatives**

On Fridays, we will have scheduled time for Chapel, Assemblies or House meetings. Twice each term, this time will be used for whole-school ELC-12 College initiatives, bringing our school community together. The regularity of these sessions means we won't need to shorten lessons for ad hoc events, protecting valuable learning time.

### **Movement Breaks Integrated into the Day**

Research shows that incorporating physical activity into the school day has numerous benefits, including increased focus, improved memory and greater efficiency in learning. In our new schedule, we've added movement breaks that give students time to recharge, develop social skills and return to class with renewed energy. These breaks will enhance both academic behaviour and achievement. There are two 20-minute morning breaks and a 40-minute lunchtime break.

### **Middle School Trimester System Removed**

To allow for deeper learning and engagement, we are changing the trimester rotation system for Arts and Design subjects in Years 7 and 8 to semester rotations. Students will still study the same subjects, but now have more time to explore subjects in greater depth, fostering a more comprehensive understanding of their studies.

### **Personalised Pathways for Senior Students (Years 10-12)**

Our new alignment for Years 10-12 creates more flexibility for personalised learning pathways. Year 10 students will have the opportunity to start studying Stage 1 subjects, while Year 11 students have the option to begin Stage 2 subjects. This alignment allows for tailored academic experiences, supporting each student's unique strengths and future goals.

We are confident that these changes will create a more consistent, engaging and effective learning environment for all our students. We look forward to the positive impact this new structure will have on the academic success and wellbeing of our school community.

If you have any questions or would like further information, please don't hesitate to reach out.

### **Penny McKenzie**

Principal - Concordia Campus

### **Mat Disher**

Director of Learning and Wellbeing ELC-12

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## StudyAdelaide School Tour

For the first time, StudyAdelaide has invited its Independent and Catholic school members to participate in showcasing their facilities to visiting offshore Education Agents. This follows previous discussions with StudyAdelaide about how best to promote South Australia as a study destination to compete against cities on the east coast. Recently, 35 agents toured our St John's (ELC to Year 6) and our Concordia (Year 7 to Year 12) campuses. The agents were suitably impressed with the diversity of subject offerings compared to those in their home countries.

### Steve Eden

Head of International Student Programs

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## Reminder: Update Medical and Personal Information

To assist us with our duty of care, and especially in instances requiring medical care, we remind families to please ensure their medical and personal information is current (including asthma plans, etc.) in [Consent2Go](#).

Thank you for your cooperation.

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## Memorial Plaque for Tim Williams

The passing of Tim Williams in 2021 had a profound effect on many in our Concordia community. Tim was a much-loved groundsman of the College since 2003.

The love shared by family and friends of Tim during the Memorial Services held at the Primary and Middle/Senior Campuses and at his funeral was in abundance.

Some of the memories shared:

*"Tim's smile meant that you walked away with a smile yourself"*

*"Tim's pure and child-like faith was an inspiration to us and a great witness. His gentle presence around the school will be missed"*

*"Tim's reliability, his infectious laugh, his enduring faith, his love of chatting about the weather, his fantastic softball skills, his gentle manner and the dignity he displayed in his work and in the way he treated others"*

Recently, in consultation with the Williams family and with their support, a plaque was installed

on a new stone bench seat located in the playground adjacent to The Treehouse in honour of Tim, bearing the following inscription:

### **Timothy Williams**

15 February 1980 - 29 August 2021

*"Well done, good and faithful servant"*

*Matthew 25:23*

Our hearts and thoughts continue to be with the Williams family.

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## **Living Young eNewsletter**

The October 2024 edition of the Living Young eNewsletter from the City of Unley is out now.

Topics featured in this edition include:

- My Voice in My Hands
- Study Packs for Students
- Connect and Play (for children aged 0-3 years)
- Digital Drawing Group (for ages 12-18)
- Help Shape the Future of Greater Adelaide
- Say My Name - Unley

[Read the latest edition.](#)

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## **St Peters Campus Reception Update**

This term, the St Peters Campus Reception students have embarked on their final Unit of Inquiry around the theme 'How We Express Ourselves'. The central idea guiding our exploration is, "People celebrate and share events with others." Last week, we began by brainstorming special events and occasions that we celebrate. The children identified a wide variety, including Christmas, Easter, birthdays, baby showers, funerals and Australia Day. It was fascinating to see the breadth of their knowledge and experiences come to the surface during this discussion.

After brainstorming, the children selected one event to base their play around, and this quickly became an exciting provocation for deeper thinking. As the Receptions played, they shared their prior knowledge and engaged with each other to expand their understanding of the significance of these events. It was wonderful to observe them asking questions, sharing their wonderings, and using an online library to research more about the celebrations they were enacting.

In addition to learning about different events, the children naturally began incorporating emotions into their play. Using our Kimochi characters and feelings, they explored the feelings that people may experience during these milestones and celebrations. For instance, a baby shower play scenario developed into a rich narrative where babies were cared for, and later, families moved houses – an extension of celebrating life's transitions.

This play-based provocation has set the foundation for further inquiry into milestones, events and celebrations. As the unit progresses, the children will have the opportunity to share their own milestones and special events with others. They will also plan a birthday party for a special class friend and mark the milestone of completing their first year of schooling with our "stay up late" night. To conclude the term, we will also share the nativity story with our campus community as part of our collective celebration as we turn our thinking to Christmas.

We look forward to witnessing the children's continued exploration and learning as they express themselves through these meaningful events!

**Laura Bengler and Melissa Robson**  
Reception Teachers

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## Light Up Halloween with St John's Lutheran Church

Come & celebrate LIGHT this Halloween! ☒☒

A **free** event for the whole family and the whole community!

- **Date: Thursday 31 October 2024**
- **Time: 5-7pm**
- **Location: St John's Lutheran Church, Unley (corner Balmoral and Marlborough Streets, Malvern)**

You are warmly invited to pop in and enjoy a sausage sizzle, face painting, hot popcorn, lollies, a photo booth, games and activities. We would love to see you!

We look forward to an evening of fun with our local community!

For more information please contact St John's Lutheran Church, Unley on 08 8271 9556 or [office@stjohnsunley.lca.org.au](mailto:office@stjohnsunley.lca.org.au) or [check out the Facebook event](#).

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## Noticeboard

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## Diary Dates

To view upcoming diary dates, please refer to the [Events Calendar](#) on our website.

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## The School Shop

### Term Time Opening Hours

#### **General trading – no appointment required.**

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: 2.30 - 4.30pm (Terms 1 and 4)

(Closed on Public Holidays)

### Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email [schoolshop@concordia.sa.edu.au](mailto:schoolshop@concordia.sa.edu.au) and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

### Senior School Jumpers - Order Now for 2025

#### 2025 Pre-Order Seniors Jumpers

Students in Years 10–12 will require a grey Seniors Jumper. To assist us with our ordering, please pre-order by Friday 29 November for availability in Term 1 2025. No payment or commitment is required until your jumper is available in 2025.

#### Poly/cotton Seniors Jumpers

Students who are unable to wear the wool/nylon Seniors Jumper are now able to order the poly/cotton alternative. These jumpers are available by special order only. Please place your

order or indicate your interest by Friday 29 November for availability in Term 1 2025. We have a sample jumper available in The School Shop and shop staff can assist you with sizing. No payment is required until your jumper is ready to collect in 2025.

### Glass Coffee Cups Now Available

Introducing our sleek new Glass Coffee Cup with a versatile lid—perfect for travelling or doubling as a coaster. Buy yours today for \$15.00 - the perfect blend of form and function!

Head to the School Shop ([click here for opening times](#)).

### ELC Items - In Stock Now

Stock of the following items for ELC students is limited, so please email your order to: [schoolshop@concordia.sa.edu.au](mailto:schoolshop@concordia.sa.edu.au) and we will ensure your request is prioritised.

- Beanies
- Long Sleeve Polo Shirts

### PE Polo Shirt

The old style gold and navy PE polo shirts are now discontinued and students are required to have the new navy PE polo shirt.

### Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - \$38 each
- Fold-up umbrellas - \$28 each

### Secondhand Clothing

Stock Wanted – now is the time to clear out the wardrobes!

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.

- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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## CC Café Term 4 Menu

Our CC Café Term 4 menu is here! [Download a copy of the menu](#) to see what is on offer this term.

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## Public Notices & Events

- **Blackwood Players**, a non-profit community theatre group, is presenting a family friendly pantomime - The Wind in the Willows - in November. [Download a flyer](#) for more information.
- **Illumina Voices** with the Illumina Chimes Ensemble and Guest Clarinetist Elizabeth Neal are performing a vocal travelogue 'The World is our Home' at St Peters Lutheran Church, Blackwood, on Sunday 17 November at 2.30pm. The concert will feature famous folk-related tunes from around the world. [Download a flyer](#) for more information.
- **Fern Avenue Community Garden** at Fullarton is holding an Open Day on Sunday 27 October from 11am to 3pm. Entry is free. Enjoy a stroll through the garden on a garden tour; learn about sustainability, bees, wicking beds and seed collection; enjoy wood oven pizza or BBQ sausage (vegetarian options available) and homemade sweets; join the Mad Hatter's Tea Party; make a bee hotel; and more. [Download a flyer](#) for more information.
- **Tennis Australia and Helen Rice Tennis School** are promoting a Red Rumble Ball modified match play program children aged 5-10 at Bellevue Heights Tennis Club. [Download a flyer](#) for more information.

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