

Sport Coach - casual

Reporting to:	Sport Coordinators, Concordia Campus
Location:	Concordia College: Concordia Campus, St John's Campus, St Peters Campus
Classification:	Instructional workers, relative to the <i>Education Services Award</i>
Tenure:	Casual
Time Allowance:	Weekday training sessions / matches – mornings and/or afternoons Saturday morning matches during sports season Hours negotiated with the Sport Coordinators

SPORTS PHILOSOPHY

At Concordia College, sport transcends the typical definition of extra-curricular activities and is embraced as a vital component of the co-curricular framework. This approach recognises sport as an essential element that enriches the curriculum and enhances the overall learning journey of students. While some extra-curricular activities can be somewhat peripheral in regard to their influence on the holistic education of a student, co-curricular activities are deeply interwoven with the curriculum, fostering growth in social, physical, and leadership competencies.

This role is central to fostering a positive and high-performing sporting environment at Concordia College. Coaches are encouraged to provide leadership and inspiration to students while upholding the school's values and commitment to excellence in sport.

ROLE DESCRIPTION

The casual Sports Coach at Concordia College provides high-quality coaching and contributes to the development of the school's sporting program. Coaches are responsible for ensuring that all activities align with the College's values and vision while fostering player growth, team success, and enjoyment. Coaches report directly to the Sport Coordinators.

ESSENTIAL REQUIREMENTS

- Mandatory to hold a current Working with Children Check (WWCC) and Responding to Risks of Abuse and Neglect – Education and Care (Masterclass) certificate
- First Aid and CPR certificates
- Have basic computer skills and the ability to use school systems effectively
- Show initiative and a commitment to maintaining a high standard of behaviour, dress, and punctuality
- Exhibit effective, communication skills with diverse groups, including students, parents, academic staff, and professional services staff
- Applicants must be at least 18 years of age

DESIRABLE REQUIREMENTS

- Hold a current coaching accreditation relevant to the sport or equivalent experience
- Possess previous coaching or sports administration experience

SELECTION CRITERIA

General Duties	<ul style="list-style-type: none"> • Provide high-quality coaching for relevant age groups and levels • Design and deliver appropriate, differentiated training drills • Provide feedback on individual training performance and create opportunities for players to develop their skills • Assist in selecting competition teams and make tactical changes to ensure equality, enjoyment and success • Ensure all required documentation is completed before coaching begins, including rollcall, compliance and coaching certification • Promote the school through the sport program and associated activities • Review team lists, game schedules, and training information where required • Attend training session and competitions, supporting players and addressing any issues that arise • Monitor the use of equipment and facilities • Ensure that every student and staff member travelling in a vehicle wears seatbelts
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Player Development	<ul style="list-style-type: none"> • Support and assist all players in the sport program • Set goals for players and create pathways to help them progress in their sport beyond school • Provide feedback and create opportunities for players to improve their performance
Talented Player Identification	<ul style="list-style-type: none"> • Identify and promote talented players within the school and the wider community
Compliance and Administration	<ul style="list-style-type: none"> • Ensure all compliance requirements are met, including maintaining current certifications (Working with Children Check, Responding to Risks of Abuse and Neglect – Education and Care training, First Aid Certificate) • Take attendance at all training sessions via school-approved systems, following up on non-attendance with Teacher Supervisors, Sport Coordinators and escalating concerns to the Sport Coordinators • Supervise students during training sessions, ensuring appropriate behaviour and language. Escalate any issues, such as misconduct or safety concerns • Handle first aid incidents as needed. Notify relevant staff (e.g. Sport Coordinators) of any incidents • Communicate effectively with students, parents and staff to provide clear and timely updates regarding schedules, team lists, and match information as required
Personal Qualities	<ul style="list-style-type: none"> • collaborative • supportive, helpful • reliable • independent and group focused • willing to support others • positive and friendly communication at all times