

CO-EDUCATOR – LEARNING & WELLBEING

Reporting to:	Principal St John's Campus and Inclusive Learning Co-ordinator
Location:	Concordia College, St John's Campus, 20 Highgate St, Highgate SA
Classification:	As determined by the College within <i>The Lutheran Schools SA Enterprise Agreement 2024</i>
Tenure:	Fixed term
Time Allowance:	Approximately 15.5 hours per term week

ROLE DESCRIPTION

Co-Educators are required to provide support and assistance to teachers with the delivery and preparation of the requirements of the College's curriculum, supporting students to achieve their personal best. This support will include working closely with individual and small groups of children on pre-prepared and structured programs under inclusive learning and classroom teacher direction.

Co-Educators are expected to nurture positive relationships with children, parents and colleagues. The role requires a high level of collaboration with colleagues to ensure the best possible outcomes for children.

ESSENTIAL REQUIREMENTS

- a commitment to the faith life of the College and its Lutheran identity
- Certificate III in School Based Educational Support or equivalent
- current Working with Children Check and RRHAN-EC
- current First Aid, CPR, Asthma and Anaphylaxis accreditation

SELECTION CRITERIA

Learning & Wellbeing	<ul style="list-style-type: none"> • support students with differentiated learning needs • identify any barriers within the learning environment and implement appropriate adjustments • adapt learning engagements according to Student Support Plans • provide direct and timely support to students who have additional learning or support needs • provide meaningful and regular feedback to students on their progress • provide direct learning support to students who require an adjusted learning program • assists teachers with the implementation of strategies for learning and positive behaviour management • assists teachers to prepare learning resources to meet individual student learning needs
Competencies	<ul style="list-style-type: none"> • experience working with children in an educational setting • familiarity with inclusive education practices • strong communication and interpersonal skills • ability to work collaboratively as part of a team • a lateral thinker and positive problem solver • display professional judgement and initiative • commitment to the Mission, Vision and Values of the College
Personal Qualities	<ul style="list-style-type: none"> • empathetic and patient, with a genuine passion for working with students. • adaptable and flexible, able to respond to the needs of the student and classroom environment • positive and proactive, with a collaborative approach to supporting student success • dedicated to fostering a supporting and inclusive learning environment for students.