

TEACHER – Junior Primary Classroom

Reporting to:	Principal St John's Campus
Location:	Concordia College St John's Campus, 20 Highgate Street Highgate
Classification:	As determined by the College within <i>The Lutheran Schools SA Enterprise Agreement 2020</i>
	A subject teacher must be registered to teach in South Australian schools
Tenure:	Ongoing, full-time
Time Allowance:	1.0FTE

ROLE DESCRIPTION

The successful applicant will be employed in the College to work as a Classroom Teacher taking responsibility for the provision of the learning programme. They will be able to work cooperatively with other staff members and the community, and actively contribute to the mission and vision of the College.

A teacher at Concordia College teaches subjects from the International Baccalaureate Primary Years Programme (IBPYP). The teacher's priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of the College. A teacher's function may also include being involved in the extra-curricular program of the College.

ESSENTIAL REQUIREMENTS

- a commitment to the faith life of the College and its Lutheran identity
- current South Australian Teacher's Registration
- qualifications and experience commensurate with the role
- experience in using contemporary digital technologies
- current Working With Children Check and RRHAN-EC
- First Aid accreditation

SELECTION CRITERIA

Teaching, Learning & Wellbeing	 relevant, innovative and evidence-informed teaching and learning practices constructive and positive interactions with students, staff and parents contributes positively and collaboratively to a team environment conveys genuine passion and enthusiasm for teaching and learning provides challenging, dynamic instruction that actively engages students and promotes student agency and action through inquiry and play.
Competencies	 a lateral thinker and positive problem solver shows professional judgement and initiative appropriate knowledge of relevant digital technologies familiarity with and implements Restorative Practices collaboration
Personal Qualities	 collaborative supportive reliable organised positive communication style independent and group focussed