

EARLY CHILDHOOD TEACHER – ELC

Reporting to:	ELC Director
Location:	Early Learning Centre (ELC), St Peters Campus, 71 Cummings Street, Blackwood SA
Classification:	As determined by the College within <i>The Lutheran Schools SA Enterprise Agreement 2024</i> Early Childhood Teacher must be registered to teach in South Australia
Tenure:	Fixed-term
Time Allowance:	Part-time – 0.4FTE

ROLE DESCRIPTION

This teaching position is responsible for providing outstanding care and education to children aged three to five years in a play-based, inclusive learning environment. The teacher will be expected to nurture positive relationships with children, families and colleagues. The role requires a high level of collaboration with colleagues to ensure the best possible outcomes for children. Teachers must be willing to continually improve their practice by engaging with our Learning Mentor program. Familiarity with the International Baccalaureate Primary Years Programme and knowledge of inclusive learning practices is an advantage. Learning and teaching must be carried out within the context of the Mission, Vision and Values of the College.

ESSENTIAL REQUIREMENTS

- a commitment to the faith life of the College and its Lutheran identity
- current South Australian Teacher's Registration
- Bachelor or Master of Early Childhood Education and experience commensurate with the role
- current Working with Children Check and RRHAN-EC
- current First Aid, CPR, Asthma and Anaphylaxis accreditation

SELECTION CRITERIA

Teaching & Learning	<ul style="list-style-type: none"> • innovative and inclusive teaching and learning • positive and respectful interactions with children, staff and families • contribute positively and constructively to a team environment • convey dedication, passion and enthusiasm for teaching and learning • provide engaging experiences which nurture children's wellbeing and joy of learning • respond to children's voice and provide children with choice and agency • value diversity and differentiation to support all children and families • work collaboratively with teachers and educators • provide leadership to other educators in the learning space • thorough documentation based on critical reflection • continuous reporting of children's progress • continual improvement of teaching skills
Competencies	<ul style="list-style-type: none"> • in-depth knowledge of EYLF principles, practices and outcomes • knowledge of National Quality Framework and National Quality Standard • a lateral thinker and positive problem solver • display professional judgement and initiative • appropriate knowledge of relevant digital technologies • understand play-based and nature-play pedagogy
Personal Qualities	<ul style="list-style-type: none"> • energetic, motivated and innovative educator • collaborative • open-minded and inclusive • reliable and organised • open, warm and positive communication style